

Dec. 2010/Jan. 2011



The IUS Newsletter



Email: IncirlikEHS.Principal@eu.dodea.edu
Web Page: www.inci-ehs.eu.dodea.edu

Incirlik Unit School



Parents,

In the spirit of the holiday season and the new year upon us, we want nothing more than your child's safety and happiness. Yet recently, we are seeing an increase in the number of students coming to the office or emails from parents reporting that some students are experiencing bullying on our campus. Bullying includes "willful acts that cause physical or emotional harm to other students or vandalize personal property to intimidate."

Cyberbullying is also included and is defined as "a social cruelty accomplished through the use of technology," to send cruel and/or threatening messages, creating websites, including posting pictures taken with a camera or cell phone, with the purpose of ridiculing others, hacking into another student's email account, or threatening/tricking a person on instant messaging.

At IUS, we have zero tolerance for any kind of bullying. Our goal is a school where your child feels safe, secure, respected, and supported! If your child comes to you describing any kind of situation which impacts their ability to feel safe and secure at school, please call us. Also, please refer to the next pages for keeping your child safe on the Internet.

Terry

TERRY A. GREENE Ph.D.
Principal
Incirlik Unit School

Dec. 13: Holiday Concert, Club Complex 1630.

Dec. 15: SAC Meeting, HS Media Center, 1500.

Dec. 16: PTO Holiday Concert with K-5 Honors Choir, MPR, 1800.

Dec. 16: Early Withdrawal date for credit.

Dec. 20-Jan. 02: Winter break. No school.

Jan. 03: Instruction Resumes.

Jan. 10-16: Jazz Seminar, Italy.

Jan. 17: Dr. Martin Luther King, Jr. Day. Federal Holiday. No instruction.

IUS Continuous School Improvement in Action

Internet Safety for Your Children

From <http://www.teenangels.org/index.html>

Online Safety Tips for Parents of Children Under 8 Years of Age:

- ◆ Use filtering or parental control technologies. Block everything that isn't pre-approved, rather than just filtering out the "bad" sites.
- ◆ Think about whether they really need e-mail or IM, and if you determine they do, block all communications from anyone other than pre-approved senders.
- ◆ Make sure that the buddy list is no longer than the age of the child, and that you know (in real life) everyone on it.
- ◆ Bookmark their favorite Web sites so they won't mistype them and end up at a "bad" site.
- ◆ Use kid sized search engines: Yahoo Kids! and Ask Jeeves for Kids.
- ◆ Limit their online time to no more than ½ a day, unless they have a special project for school.
- ◆ Check with their teachers often for suggested Web sites and for recommendations for good resources online.
- ◆ Don't let them use interactive games, such as Xbox Live or Sony Playstation network yet. You should use Toontown.com instead.
- ◆ Sit down with them as often as possible and find out where they go online, what they like and ask or answer any questions.
- ◆ No Web sites or profiles or blogs or other interactive communications without pre-approval of whatever is posted.
- ◆ Look for safe site lists you can trust.

Online Safety Tips for Parents of Children Age 8 - 10:

- ◆ Raise the bar on filtering or parental control technologies if you find they are complaining or are locked out of school-recommended sites. Or make sure that you use a product that will send you an e-mail at work to let you unblock a particular site. (MSN has this feature.)
- ◆ If you add IM, make sure only pre-approved senders can send your child an IM.
- ◆ Use a pop-up blocker or toolbar (like Google's), an antivirus program and a spyware remover (this begins the age of dangerous downloads).
- ◆ Keep using the Yahoo Kids! and Ask Jeeves for Kids search engines.
- ◆ Make sure that they understand what info can and can't be shared online with anyone.
- ◆ Practice chatting online with them so they know how to handle strangers they encounter online.
- ◆ Make sure that they know not to cyberbully someone or say or do anything online that they wouldn't do offline.
- ◆ Make sure they know how to use the "notify" or "warning" buttons, or use a monitoring software to be able to review what they are saying and doing.
- ◆ Watch for hacking, password and identity theft at this age.

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- ◆ Check with their teachers often for suggested Web sites and for recommendations for good resources online.
- ◆ Don't let them use interactive games, such as Xbox Live or Sony Playstation network yet. You should use Toontown.com instead.
- ◆ Sit down with them as often as possible and find out where they go online, what they like and ask or answer any questions.
- ◆ No Web sites or profiles or blogs or other interactive communications without pre-approval of whatever is posted.

Online Safety Tips for Parents of Children Age 10 - 12:

- ◆ Raise the bar on parental controls and filtering programs.
- ◆ Start using full-sized search engines with filters applied (check their advanced settings) or use a toolbar (Google's comes preset with a medium filter).
- ◆ Cyberbullying is a serious problem at this age, watch for the signs.
- ◆ Teach them about personal information and predators. Without going into details, they are concerned about people showing up at their house. Make sure they remember this when online or on text messaging devices.
- ◆ Watch for "away messages" for their IM programs. Kids often post their cell phone numbers there.
- ◆ Web sites they build should be reviewed carefully, as should screen names.
- ◆ Make sure that you control the family account password and have their passwords too.
- ◆ Give them privacy as long as it is with people you trust.
- ◆ Block all but pre-approved senders.

- ◆ Make sure they can't share pictures online, or set up profiles or blogs or webcams without your okay.
- ◆ Interactive games should still be limited to Toontown.com and other kid-approved sites.
- ◆ Watch early media piracy, teach them not to steal online or offline.
- ◆ Google their name, screen names, address, and telephone numbers at least once a week. Many kids post nasty things about others at this age.
- ◆ Change their passwords often and make sure that they aren't using a provocative screen name.
- ◆ Search regularly on your computer for images (porn or of your kids), and any music, movie or media files you don't know about.
- ◆ Spyware is a serious problem at this age, since they often don't use game sites safety.
- ◆ Lock your private files with a password they don't know.
- ◆ Get them started in online safety education. Consider setting up a Tweenangels chapter, or starting an online safety club at their school.
- ◆ Watch cell phone gaming, porn and spending capabilities, and think about limiting their cell phone usage in a way that shuts it down when they exceed it, instead of just charging you extra.

Online Safety Tips for Parents of Children Age 13 - 15:

- ◆ Respect their privacy more and talk with them about their online experiences.
- ◆ Filter sites that are inappropriate for young teens, instead of blocking all but approved sites. Some bad ones will get through, though. So talk about it beforehand.
- ◆ Give them more leeway on people they can accept IMs or e-mails from. But check and account for everyone, in real life, on their buddy list. No friends of friends.
- ◆ Make sure you filter or block image searches (a way around many filters).
- ◆ Block peer-to-peer technologies and get your kids an account with iTunes or another legal music download site.
- ◆ Teach them to guard their passwords. Password theft is a serious problem at this age.
- ◆ Teach them not to pirate software or motion pictures.
- ◆ Have them Google themselves often, screen names, telephone and cell numbers, addresses, full names, nicknames, etc. (all in quotation marks to search the whole phrase).
- ◆ Try and limit their use of chatrooms to monitored chatrooms or themed chatrooms on safe topics.
- ◆ Limit their online use (including text messaging) to under 1-½ hours a day (aside from a special school project).

- ◆ Keep them out of social network or online dating sites (like xanga.com, friendster.com or match.com).
- ◆ Talk to them about not meeting strangers offline, and agree to go with them or teach them large group safe meeting tips.
- ◆ Get girls a copy of "A Girl's Life Online" (formerly known as "Katie.com") to read.
- ◆ Computer still in a central location, if it has Internet access, and watch new interactive devices, like cell phones, text messaging devices and interactive gaming devices, like Xbox Live. Use parental controls if they come with them. (Xbox Live got an award from us for their safety devices and parental controls.)
- ◆ Consider setting up a Tweenangels or Teenangels chapter, or starting an online safety club at their school.

Online Safety Tips for Parents of Children 16 and Over:

- ◆ All bets are off. If they have earned your trust, give it to them. If not, unplug the computer and take away their cell phones and interactive gaming devices.
- ◆ If you haven't taught them what they need to know by now, we're all in trouble.
- ◆ Focus on teaching them to be responsible cybercitizens and to use the filter between their ears.
- ◆ Emphasize the risks of sharing personal information and meeting strangers offline.
- ◆ Make sure they Google themselves often and report what they find.
- ◆ Teach them to use anti-viruses, not believe everything they read online and to respect others. Check for adware or spyware often, use a firewall and teach them to come to you if anything goes wrong online.
- ◆ And get their help in keeping their younger brothers and sisters safe online.
- ◆ Remind them that you're still around if they need your help.



IUS Continuous School Improvement in Action
Sure Start Receives Special Guest—
Dr. L. S.

Mrs. M., wife of USAFE Vice-Commander, was a very special visitor to the Sure Start classroom recently. The children presented her with a tiny remembrance of Turkey. She had a chance to visit with Mrs. L. B. and Dr. L. S. about options for preschool education at Incirlik AB.



Can You Catch the Gingerbread Man?



—A.J. T.

For the month of December students will be enjoying Holiday Books, lots and lots of New Books and different versions of “The Gingerbread Man.” We will read an original rendition of the gingerbread man story and then read “The Gingerbread Cowboy” and compare and contrast the two. After we read “The Gingerbread Baby,” students will search the shelves and try to “catch” their own gingerbread baby.

All Aboard the Polar Express!



All the classes will enjoy a special story time in the library while lounging in their pajamas! It is sure to be a fun day!

January will be full of class projects, story times and other fun activities! Come by any time!

IUS Continuous School Improvement in Action

Ms. Z's Class Play: No Turkey for Perky—J. P.



On Tuesday, November 23rd, Ms. Z's class performed a Thanksgiving play for the parents and classes K-2. They began practicing and creating costumes a month in advance. Every student worked hard and played their part well. The musical told the story of a young girl, Hazelbelle Hanks, who didn't like turkey and every year fed it to her dog, Perky. Until one year, she asked her mother if she could eat something else on Thanksgiving Day. By the end of the story, her mother decided to allow her to eat pizza and everyone was happy except for Perky.

The main performance was at 12:40 and all the parents came. B. M.'s father was proud of her and loved the performance, "The play was great! You could tell the students put a lot of time and effort into it." Ms. Z. was proud of her students, "Perky didn't get any turkey this year. The parents enjoyed the play and the students did an outstanding job!" Mr. D. helped conduct the musical and afterwards said, "They did a great job of putting their music with their acting and there were some great solos and duets. They also had good rhythm." M. P. enjoyed playing her part as the Onion. She said, "My favorite part was when all the foods had to run around the yard chasing each other!" The play turned out to be a big success, even though Perky did not eat any turkey.



IUS Continuous School Improvement in Action

Robotics Club & 21st Century Innovation —L. R.



The Robotics Club is up to great adventures!

The Club is dedicated to all students who wish to discover their engineering skills or simply explore the unique field of robotics. The club uses Lego® Mindstorms® NXT sets to ensure its success. The club's sessions are filled with high energy, as groups of students gather around the robotics kits, explore what the parts and pieces can do, plan, either in small groups or larger teams, for an exciting creation.



Time flies as teamwork through reading, planning, explaining, looking, listening, organizing and creating come together into a powerhouse of ideas and final implementation.



IUS Continuous School Improvement in Action

Creative Connections Reporting Out

Creative Connections took place from Nov. 15-19 in Oberwesel, Germany. IUS selected participants were L. W. for Mixed Media, H. O. and K. D. for Show Choir, and S. F. for Oil Pastels. You can view performances of *Bye Bye Birdie* and more at <http://admin.doddshost.net/>

College Night at Incirlik Unit School—A Pocket Full of Good Sense—L. R.



Incirlik Unit School celebrated its annual college night with a vast array of talented advisors from the base community and faculty.



This yearly event draws in students and parents who are interested in setting

their goals for graduation and graduate work. The enthusiasm was contagious, as students and parents went from table to table, asking great questions about location, grants, scholarships, filling out the FAFSA, and how and when to submit an application.



To add to the diversity and quality of the evening, students from Mr. N. B.'s College Prep class prepared excellent PowerPoint presentations on a feature university or college of their choice. Students, parents, and advisors walked away with a bag full of brochures and memorabilia, and a pocket full of good sense, to help their dreams come true.

IUS Continuous School Improvement in Action



IUS Drama Gives Outstanding Performance

The 8th -12th grade drama class and Ms. H. M. received many kudos for their direction and performance of *A Christmas Carol* that took place on Dec. 7. Many thanks go to our student performers, stage and set crews, A. C. for sound effects and Mr. B. for setting up the P.A. After working really hard in class for 3 months, everyone definitely helped set the mood for the holiday season.

A. W.....	Scrooge
S. W....	Tiny Tim
I. W.....	Boy Scrooge
B. E	Ghost of Marley, Ghost of Christmas present, Fezziwig
M. M.....	Mrs. Dilbur, Mrs. Fezziwig
J. T.....	Christopher Sly
T. G.....	Mrs. Crachit
N. W.....	Annie Crachit
M. W.....	Martha Crachit, Mrs. McDougal
D. M.....	Peter Crachit, Fred
J. H.....	Bob Crachit
S. M.....	Ghost of Christmas past, Caroline
A. C....	Ghost of Christmas future, random girl
J. N.....	David, young man Scrooge, Willy Haggerty
E. K.....	Bell, Fan
B. F.....	Elizabeth, Charity collector
A. B.....	Charity collector
A. J.....	Cathy
S. F.....	Art and Props
Ms. C.....	Sound effects
Mr. B	P.A.



IUS Continuous School Improvement in Action

Lady Hodjas Make IUS Proud—Coach S. D.

December 3-4: The IUS Lady Hodjas basketball team started off the season with concerns about having enough players and keeping everyone academically eligible but they have taken care of these concerns and are ready to play some basketball. Their first game was against some Dodds teachers and some girls from the base varsity team and the Lady Hodjas pulled out a last minute one point victory with a score of 22-21. A. H. had 9 points, S. M. put in 8 points, and B. B. had 5 points. The Lady Hodjas played Ankara on Friday December 4th at 3:00pm in a game that featured great full court pressure, fast breaks, steals, and outstanding perimeter shooting by the Incirlik girls. A. H. had 17 points, B. B. hit two three point shots and ended up with 8 points, K. F. put in 2 points, and S. M. scored 15 points. The final score was Incirlik Lady Hodjas 42 and The Ankara Lady Trojans 16.

On Saturday, the Ankara Trojans came back strong and were actually up by 2 points at half-time but the Lady Hodjas never gave up and put on a very effective full court press, which led to many steals and fast breaks and a 40-28 victory for the Lady Hodjas. K. F. scored 2 points, B. B. got hot from three point land and put in 11 points, A. H. scored 13 points, and S. M. hit a 28 foot three pointer and had a total of 14 points. K. F. and A. M. were the leading rebounders of the weekend, pulling down most of the team's rebounds over several girls that were almost 5 inches taller. Overall it was a great weekend for the Lady Hodjas.

Dec. 10-11: Even though our the Lady Hodjas had an off day for shooting, they showed good defense and held Ankara to 8 points, with a score of 15-8. While playing Oasis, they showed amazing sportsmanship during a game that gave our less experienced players a chance to shoot. This resulted in the Lady Hodja's victory over Oasis with a 30-10 score.



Hodja Wrestlers—Coach D. W.

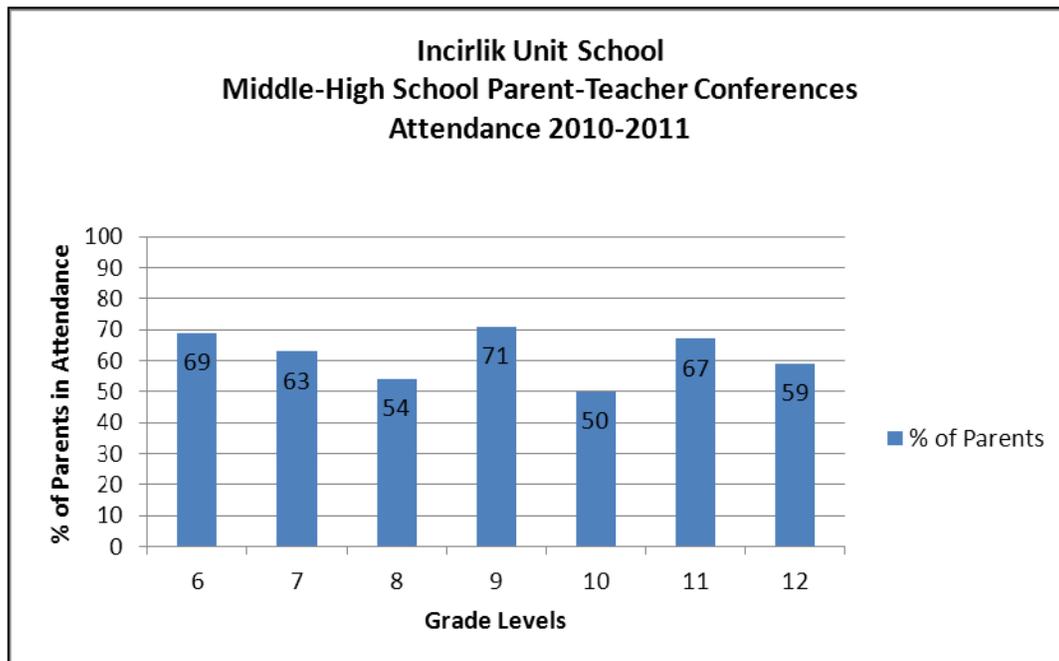
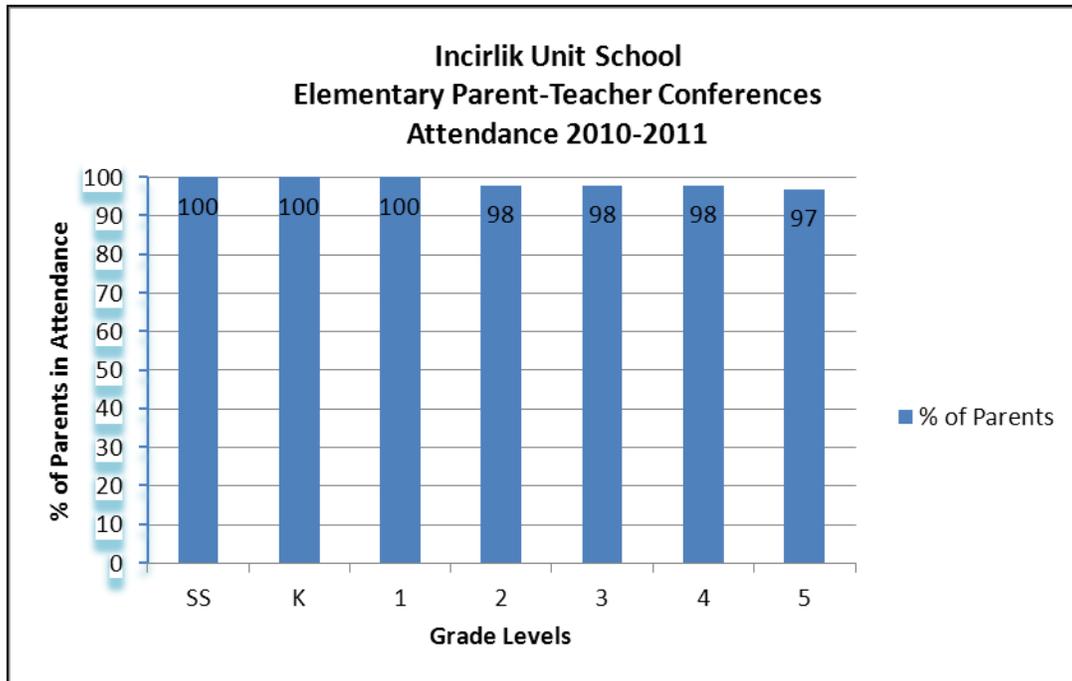
Though there were no official matches during this two day wrestling event, J. C. and B. S. each scored a pin and points, for two wins a piece.

Hodja Boys Basketball—Coach N. B.

The Hodja Boys gave it their best and played a competitive game keeping the score close through out against Ankara, losing by 11 points. The Hodja Boys lost to the Oasis team, which also outperformed and beat Ankara. Congratulations to all team players, coaches, and sponsors for their dedication and sportsmanship.



Thank you to all our IUS parents who attended Parent-Teacher Conference days after our 1st quarter of the 2010-2011 school year. The following data was collected and reflects the percentage of parents who attended parent-teacher conference days for grades Sure Start through 12th Grade. Conferences were held from November 15 through November 17 for Elementary and November 17 only for Middle and High School Parents.





Continuous School Improvement

DoDEA Mission: To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

IUS Vision: To prepare students to become problem solvers and life long learners for an ever-changing world.

To Prepare Students - we are teaching, equipping, and providing multiple opportunities to be problem solvers and life long learners.

Problems Solvers - are independent decision makers who think critically and creatively.

Life Long Learners - have a passion for learning in and out of the classroom.

In an Ever Changing World - a society requiring its members to be more flexible and adaptable.

IUS Goals:

Goal 1: By June 2011, all students will increase performance targeted **Written Communication Skills** using instructional interventions implemented in all curricular areas as measured by the TN3 Language Arts subtest, PSAT Writing subtest and school-based assessments. The targeted skills are the organization of information for effective writing.

Goal 2: By June 2011, all students will increase performance on targeted **Critical Thinking Skills** using instructional interventions implemented in all curricular areas as measured by the TN3 Math subtests, PSAT Math subtest and school-based assessments. The targeted skills are the ability to extract and apply essential information in a variety of situations.

NCA Accreditation: Our accreditation took place May 4 - 6, 2010. We received five commendations, as well as being referred to as the “Model School for Continuous School Improvement” and a “Model School Turn Around.”

IUS 4 - EVER