

Jan./Feb. 2011



The IUS Newsletter



Email: IncirlikEHS.Principal@eu.dodea.edu
Web Page: www.inci-ehs.eu.dodea.edu

Incirlik Unit School



Parents,

I would like to invite you to a Parent Forum to get your feedback on 3 critically important questions for our school:

What do you like about our school?

What don't you like about our school?

What suggestions for improvement do you have to move us forward?

I am scheduling multiple sessions and at different times in hopes that you will find one time that is convenient for you to attend. There is no need to attend more than one session--all will be the same. We will meet in the back area of the HS library.

Here are the scheduled times for our Parent Forums:

Friday, January 21	8:30am
Thursday, January 25	1:00pm
Wednesday, January 26	4:00pm
Monday, February 7	9:00am
Friday, February 11	1:00pm
Tuesday, February 15	8:00am
Thursday, February 17	3:30pm

I am very interested in your feedback and hope to see you at one of our Forums. If you are not available at one of these times, please email me (terry.greene@eu.dodea.edu) and we'll set up a time to meet or call me for an appointment.

Thanks for all of your support!!

Terry

TERRY A. GREENE Ph.D.
Principal
Incirlik Unit School

Jan. 21-26: MS/HS
Semester Exams see page 12

Jan. 22: SAT, HS Me-
dia Center. 0800.

Jan. 27: End Second
Quarter.

Jan. 27-30: Incirlik @
Ankara ASA Tourna-
ment.

Jan. 28: Teacher Work
Day. No school.

Jan. 31: Begin 3rd
Quarter.

Feb. 03: MS/HS Honor
Roll Assembly. Gym.
13:30.

Feb. 04: ES Honor Roll
Lunch. Cafeteria.
1145.

Feb. 07: Parent Con-
ferences: ES NO
SCHOOL. MS/HS Early
dismissal. 1115.

Feb. 12-13: Wrestling
Sectionals.

Feb. 16: SAC Meeting.
HS Media Center. 1500.

IUS Continuous School Improvement in Action

Tree Lighting Ceremony



Children from the Incirlik Unit School choir [directed by S. D.] sing carols during the tree lighting ceremony at the base chapel Dec. 3, 2010 at Incirlik Air Base, Turkey. The ceremony is held every year during the holiday season to bring Airmen and their families together by lighting the base holiday tree. (US Air Force Photo by Staff Sergeant A. M./Released). For more information: <http://www.incirlik.af.mil/news/story.asp?id=123235674>

Candlelight Christmas Café—S. S.

The Read 180 class of Miss V. S., organized the Candlelight Christmas Café. It took one week to bake cookies, make food, design invitations and decorate the tables. Parents and teachers were invited. Students were waiters and waitresses, serving food and drinks for the teachers and parents. S., a Read 180 student said, “I enjoyed organizing the café and thought it was fun making cookies with my friends.” Another individual remarked, “The food was excellent and the service was first-rate.”



Mrs. P.'s Spider Candy—J. P.

On January 6th, Mrs. P.'s third grade class used Oreos, M&Ms, and pretzels to assemble a spider. One of her students, B. L. said, “We were studying insects and as a fun activity, Mrs. P. let us create yummy spiders with our candy. It helped me remember a spider's parts, too!” The activity was quick and easy. H. B. mentioned, “It took about five minutes to make. It was definitely fun and tasted good.” All of Mrs. P.'s students enjoyed their spider candy, after working hard and studying about insects. Mrs. P. was pleased, “They know all about spiders now!”



IUS Continuous School Improvement in Action

Elementary School Counselor's Corner—L. D.

“Caring about One Another: Bully Prevention”



This month's Elementary guidance theme is “Caring about One Another: Bully Prevention” As part of the Safe and Caring School Pledge the students signed at the beginning of the year, students promised to treat others the way they would like to be treated. No one wants to be bullied. Every student in our school has the right to feel safe, respected, and accepted. Guidance lessons will focus on solving interpersonal problems peacefully, knowing when adult help is needed, and what to do if you are a bully, the victim of a bully or know someone who is being bullied.

Informal survey's taken in year's past at IUS suggest that we do not have big problems with bullying. This year's information is not yet available, but while students report isolated incidents, there does not appear to be a widespread problem. Bullying incidents at the elementary level are dealt with on a case by case basis in accordance with the discipline policy listed in our student handbook. Depending on the nature and severity of the incident, the students involved will receive counseling and if needed appropriate disciplinary actions will be taken.

Below are some useful tips taken from the STOP BULLYING NOW website :

<http://www.stopbullyingnow.hrsa.gov>

The site has numerous tip sheets for kids and parents. It also has an interactive section for kids that include teaching webisodes and fun yet educational quizzes.

Possible warning signs that a child is being bullied:

- ◆ *Comes home with torn, damaged, or missing pieces of clothing, books, or other belongings;*
- ◆ *Has unexplained cuts, bruises, and scratches;*
- ◆ *Has few, if any friends, with whom he or she spends time;*
- ◆ *Seems afraid of going to school, walking to and from school, riding the school bus, or taking part in organized activities with peers (such as clubs);*
- ◆ *Takes a long, “illogical” route when walking to or from school;*
- ◆ *Has lost interest in school work or suddenly begins to do poorly in school;*
- ◆ *Appears sad, moody, teary, or depressed when he or she comes home;*
- ◆ *Complains frequently of headaches, stomachaches, or other physical ailments;*
- ◆ *Has trouble sleeping or has frequent bad dreams;*
- ◆ *Experiences a loss of appetite; or*
- ◆ *Appears anxious and suffers from low self-esteem.*



What to do if you suspect that your child is being bullied?

1. Talk with your child. Tell your child that you are concerned and that you'd like to help. Here are some questions that can get the discussion going:

Some direct questions:

“I'm worried about you. Are there any kids at school who may be picking on you or bullying you?”

“Are there any kids at school who tease you in a mean way?”

“Are there any kids at school who leave you out or exclude you on purpose?”

Some subtle questions:

“Do you have any special friends at school this year? Who are they? Who do you hang out with?”

“Who do you sit with at lunch and on the bus?”

“Are there any kids at school who you really don't like? Why don't you like them? Do they ever pick on you or leave you out of things?”

2. Talk with staff at your child's school. Call or set up an appointment to talk with your child's teacher. He or she will probably be in the best position to understand the relationships between your child and other peers at school. Share your concerns about your child and ask the teacher such questions as:





- ◆ *“How does my child get along with other students in his or her class?”*
- ◆ *“With whom does he or she spend free time?”*
- ◆ *“Have you noticed or have you ever suspected that my child is bullied by other students?” Give examples of some ways that children can be bullied to be sure that the teacher is not focusing only on one kind of bullying (such as physical bullying).*

Ask the teacher to talk with other adults who interact with your child at school (such as the music teacher, physical education teacher, or bus driver) to see whether they have observed students bullying your child.

If you are not comfortable talking with your child's teacher, or if you are not satisfied with the conversation, make an appointment to meet with your child's guidance counselor or principal to discuss your concerns.

If you obtain information from your child or from staff at your child's school that leads you to believe that he or she is being bullied, take quick action. Bullying can have serious effects on children.

If, after talking with your child and staff at his or her school, you don't suspect that your child is being bullied, stay vigilant to other possible problems that your child may be having. Some of the warning signs above (e.g., depression, social isolation, and loss of interest in school) may be signs of other serious problems. Share your concerns with a counselor at your child's school.



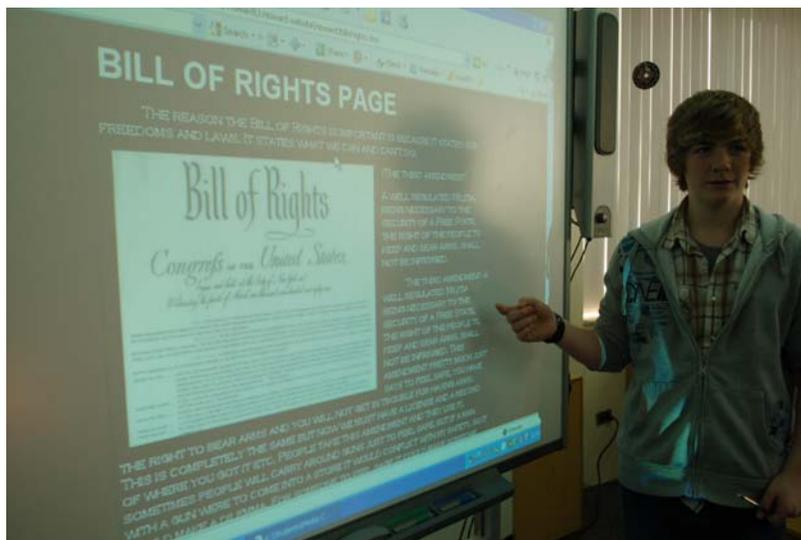
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Mr. D.'s Class Connects with the Constitution

For the past week, Mr. J. D.'s US History class has collaborated with C. A., the Information Specialist at Incirlik Unit School, to create an interactive web page on the US Constitution. The students used DODEA's resources to collect information on the branches of government, the Bill of Rights, citizenship, and the framers of the document. The students took a Federalist or Anti-Federalists viewpoint to argue the importance of the Constitution and demonstrated concerns of a strong central authority and the need for the Bill of Rights.



The students also defined a citizen and discussed their responsibilities such as paying taxes, obeying laws, and voting. "I enjoyed being able to create a webpage and learning more about our government," said K. K. "The presentation was really fun. We got to see what our country means to other people." After the content was mastered and the web page was completed, the students demonstrated their pages using the SmartBoard. A. B. added, "It was very interesting... I wish every assignment would be like this presentation."



J. H. demonstrates his constitutional interactive webpage to Mr. D.'s American history class

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All European Jazz Seminar—L. B.

Congratulations to A. M., who performed at the All European Jazz Seminar in Naples, Italy. For the full article and photos of the event please access the following URL:

http://www.eu.dodea.edu/news/1011/110112a_jazz.php



Showcase—R. E.

SHOWCASE is a yearly anthology of students' artworks from DoDDS schools all over Europe. Students are invited to show their creative side by turning in work that they think is worthy of publication to be considered for the SHOWCASE 2011 Anthology. Art works should be turned in to Ms. E. and literary works should be turned in to Ms. P.

Students **MUST** fill out a submittal form to be submitted with their work. Copies of the blank forms will be available in both the ES and the HS offices. The deadline for entries is coming up soon – January 21st!



Course Request Forms—Dr. Terry Greene

8th-11th Grade Student Course Request Forms

Parents, you and your children were provided with a course request form for school year 2011-12 in December 2010. If the form has not been completed, signed, and returned to school at this point, please do so as soon as possible. This completion of this form is critically important for your child's instruction programming as well as for building our school master schedule and allocating appropriate resources. If you have questions, please call D. C. at 676-5001.

Thanks for the support!!



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ES Librarian's Corner—A. T.



It's a New Year, Learn Something New!



There are a multitude of new books in the library and soon there will be old ones too.

Wait, what?! The last week of January marks the first “Give and Get” for the year.



If you would like to participate, all you have to do is bring in old books (in good shape) that you don't want anymore and pick out a book that someone else has brought in. So, you give a book and get a book. The book swap runs from January 24-27. Look for details on the school's website, in your student's take home folder and the parent bulletin.

How about learning a new language in the New Year? Check out the USAFE library website and get signed up for *Mango Languages*.



The students at IUS have enjoyed snow and winter activities, a Martin Luther King story



time, new books everywhere and lunch time **“Chat-n-Chew”**. Each day a different class comes to eat lunch and hang out with friends in the library. One student from third grade said,



“This is so relaxing and fun! I wish we could eat in here every day!”

Now students are looking forward to the busy month of ~~February~~ **February**! Of course there will still be Chat-n-Chew, Library Club, L.A.B. (for Middle School), story times and open check out, but February has quite a bit to celebrate and learn about! Come by and learn about a famous African American during **Black History Month** or maybe a president like Abraham Lincoln or George Washington. And don't forget to be sweet to the one you love on Valentine's Day!



Don't know what to get that special someone? We have several books on Valentine crafts that you might be interested in. We'll be here and look forward to seeing you!

Check out the library page on the IUS website for more information and access to informational databases. <http://www.inci-ehs.eu.dodea.edu/>

IUS Continuous School Improvement in Action

Semester Exam Study Tips—P. G.



The week of semester exams [January 21-26] is a stressful week for everyone; teachers, students, and parents. Here are some tips to help your semester exam experience be as painless as possible:

Study!!! This tip is pretty obvious. Try studying in large chunks of time for each subject. The more short snack breaks you take, the less information you will retain from the subject you're trying to study (however, come the test day, you will remember what kind of sandwich you made when you studied for the exam).

Rewrite your notes. If you have notes for a class, write them and rewrite them. The more you copy them down (hand write them) the better they will stick in your mind.

Get some sleep. Pulling all-nighters isn't a terrible idea if you're trying to cram, but make sure you get some sleep. Your brain needs time to rest before the exam.

Eat breakfast. Having a good breakfast in your body will keep you from focusing on your stomach when you're trying to answer the questions during your exam.



—P. G.

Though they may just be crowd pleasers, the IUS Cheerleaders worked hard to show their spirit at the basketball games on Thursday, January 6. The girls jumped and cheered as much as they could to get the crowd and the teams going.

Recently, the squad has been working on their routines for their competition on Saturday, February 26, 2011 in Germany. As this is the second most crucial part of being a cheerleader (the first being to cheer on the teams), the girls (and B.) are wound up and excited to show the rest of DoDDS what they can do.



Lady Hodjas' Basketball—A. A.

On Thursday, January 6, the Incirlik girls' basketball team had a scrimmage against the official women's base team. The game was long, with many points being scored by different players. The final score was 44-21, with the women's base team winning. "We had good team effort. Our fundamentals are getting better but we have to work hard to swipe the tournament in Ankara in a couple of weeks," said freshman, A. H. The Lady Hodjas' basketball team travels to Ankara for the ASA Tournament on January 27. Be sure to send your Lady Hodjas off with wishes of good luck.



Hodja —T. M.

The wrestling trio had their first match of the new year and even though it wasn't a legitimate duel, but more of an exhibition, the Hodjas wrestled well. Their opponents were local members of the community who volunteered to help the team get some extra matches in to prepare them for the upcoming championships. No actual records were kept from the event, but those of you who didn't attend missed a lot of good wrestling and a few very close matches. For everyone who did attend, the wrestling team thanks you for your support and attendance!

Hodja Boys' Basketball—A. W.

The Incirlik Hodja Boys' Basketball played Thursday, January 6 against the DoDDS team. Hopes were high and the team was in need of a win to boost their morale. Unfortunately the Hodjas were crippled with ineligible players, so only two players from the starting offense played in the game. The Hodjas played a fast paced offense and were aggressive down in the paint, but despite their efforts, the DoDDS team still had them beat in size and strength. The game ended in 63-37, DoDDS win. The Hodjas go to Ankara for the tournament at the end of the month, but until then they will continue to work on their defense.



High School and Middle School Semester Exam Schedule

Friday, January 21, 2011

0740 – 0910	A2
0915 – 1040	A1 Exam
1045 – 1210	A4
1210 - 1245	Lunch
1250 – 1415	A3 Exam

Monday, January 24, 2011

0740 – 0910	B1
0915 – 1040	B2 Exam
1045 – 1210	B4
1210 - 1245	Lunch
1250 – 1415	B3 Exam

Tuesday, January 25, 2011

0740 – 0910	A1
0915 – 1040	A2 Exam
1045 – 1210	A3
1210 - 1245	Lunch
1250 – 1415	A4 Exam

Wednesday, January 26, 2011

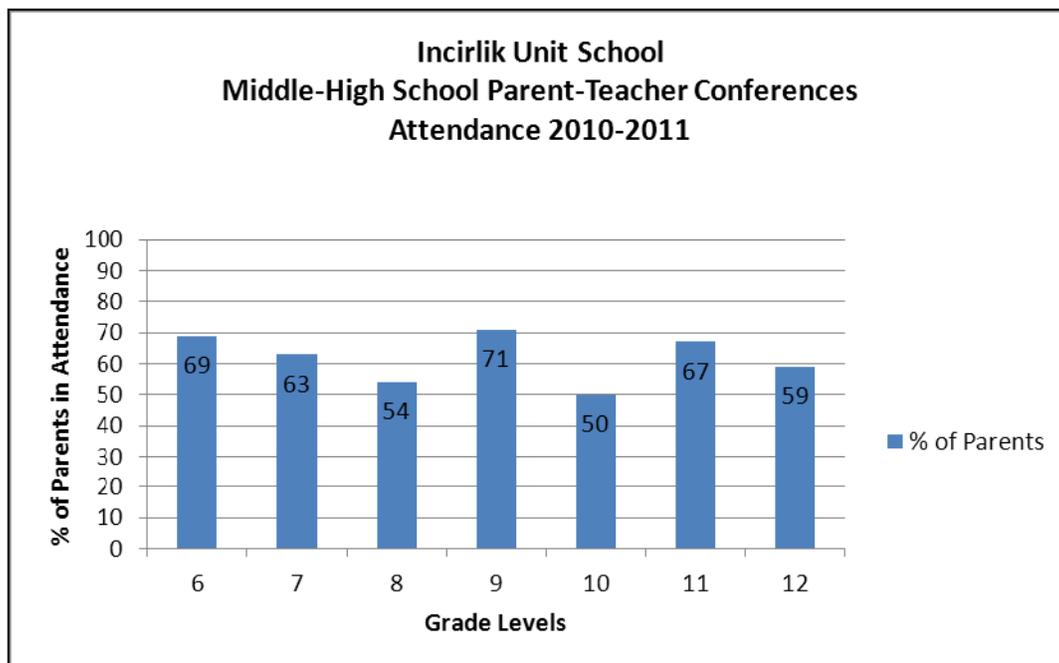
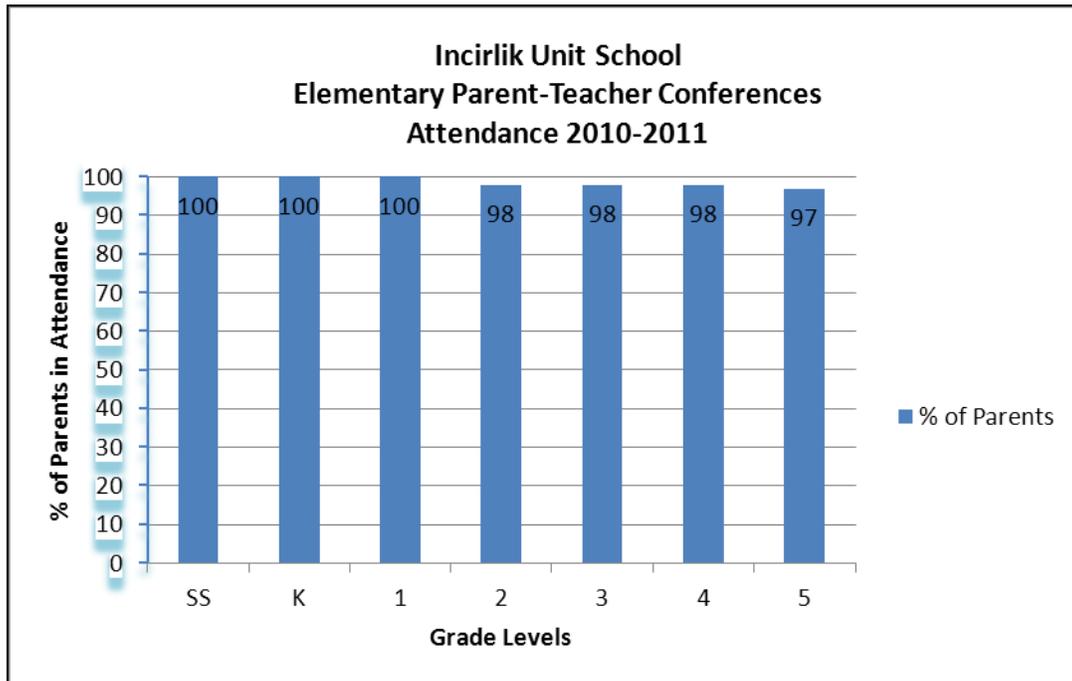
0740 – 0910	B2
0915 – 1040	B1 Exam
1045 – 1210	B3
1210 - 1245	Lunch
1250 – 1415	B4 Makeup Exams

Thursday, January 27, 2011

0740 – 0825	A1
0830 – 0915	A2
0920 – 1005	A3
1010 – 1055	A4
1100 – 1145	B1
1150 – 1210	B3
1210 – 1245	Lunch
1250 – 1330	B2
1335 – 1415	B4 (seminar)

Elementary, Middle School and High School Parent Conferences are to take place February 7. The ES will have a full day, while the MS and HS will take place in the early afternoon. Please mark your calendars.

The following data was collected and reflects the percentage of parents who attended parent-teacher conference days for grades Sure Start through 12th Grade. Conferences were held from November 15 through November 17 for Elementary and November 17 only for Middle and High School Parents.





Continuous School Improvement

DoDEA Mission: To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

IUS Vision: To prepare students to become problem solvers and life long learners for an ever-changing world.

To Prepare Students - we are teaching, equipping, and providing multiple opportunities to be problem solvers and life long learners.

Problems Solvers - are independent decision makers who think critically and creatively.

Life Long Learners - have a passion for learning in and out of the classroom.

In an Ever Changing World - a society requiring its members to be more flexible and adaptable.

IUS Goals:

Goal 1: By June 2011, all students will increase performance targeted **Written Communication Skills** using instructional interventions implemented in all curricular areas as measured by the TN3 Language Arts subtest, PSAT Writing subtest and school-based assessments. The targeted skills are the organization of information for effective writing.

Goal 2: By June 2011, all students will increase performance on targeted **Critical Thinking Skills** using instructional interventions implemented in all curricular areas as measured by the TN3 Math subtests, PSAT Math subtest and school-based assessments. The targeted skills are the ability to extract and apply essential information in a variety of situations.

NCA Accreditation: Our accreditation took place May 4 - 6, 2010. We receive five commendations, as well as being referred to as the “Model School for Continuous School Improvement” and a “Model School Turn Around.”

IUS 4 - EVER