

April 2010



The IUS Newsletter



Email: IncirlikEHS.Principal@eu.dodea.edu
Web Page: www.inci-ehs.eu.dodea.edu

Incirlik Unit School



Parents,

Based on the comments that you made to me during our Parent Forums as well as on the Customer Satisfaction Survey that you completed at the end of last year, we are beginning to "raise the academic" bar at our school. In order to do that, we have put several new programs in place:

Scholars4Success is an after school program for students who have D's and F's in their classes. D/F grades tell us that some of our students need more support to achieve. To that end, S4S meets 4 days a week (everyday except Tuesday) for an hour (2:25 to 3:25). The program is staffed by 2 teachers who work with students as tutors in the core content areas. We also have 2 additional teachers who work with students in algebra and geometry. We expect students who need assistance to attend 4 days a week. We also welcome other students who need support in their classes as well.

Algebra Night took place last week and we met with parents of 6th, 7th, and 8th grade. Our goal was to provide information to assist you in making the choice in what grade level your child/children should enroll in Algebra 1.

Advanced Placement Night took place on April 1. We provided you with information about the goals and philosophy of the program to support you in helping your child/children make the best of choice of classes for the coming school year.

I will keep you posted as we move forward with additional parts of our academic initiative. Please give me a call or drop by to visit if you have any questions or issues to discuss. Thanks for your support!!

Terry

TERRY A. GREENE Ph.D.
Principal
Incirlik Unit School

Apr. 01: Volunteer Briefing, 1300, Main Office.

Apr. 08: End 3rd Quarter.

Apr. 09: Teacher work-day. No school.

Apr. 12-16: Spring break. No school.

Apr. 19: Instruction resumes. 4th Quarter begins.

Apr. 23: Parent/Teacher Conferences. Half day conferences, ES. Full day conferences, MS/HS. No school MS/HS.

Apr. 22-25: Inci @ Ank, ASA Invitational for Soccer.

Apr. 27: 3rd Quarter Honor Roll Assembly, 1330, HS Gym.

Apr. 30: Half day. 1115 dismissal.

May 01: SAT. TBA.

May 03-12: AP Testing.

May 04-06: OAR visit.

Free Tutorial Website



Wondering how to help your student? Wishing it could be at his or her fingertips? Now there is FREE tutoring online for military and dependents.

<http://www.tutor.com/military-programs>



ASACS

ADOLESCENT SUBSTANCE ABUSE COUNSELING SERVICES

The Partnership for a Drug Free America suggests the following tips for parents to work effectively with their teens:

- ◆ **GET TO KNOW AS MANY OF YOUR TEEN'S FRIENDS AS POSSIBLE.** Knowing his friends will help you keep tabs on his life and may help keep him out of trouble. If she and her friends hang out at your house, introduce yourself and ask a question or two. If they don't hang out there, find ways to meet them—offer rides to and from events, have them over for dinner, etc. Stay alert to changes in his social circle too. (When teens switch, it sometimes means trouble.) And if something doesn't seem right, act on it.
- ◆ **IF YOU DON'T LIKE YOUR TEEN'S FRIENDS, FIGURE OUT WHY.** Do you suspect they use drugs or alcohol? Do you think they treat your teen badly? Do you have a personality conflict? If you suspect that a friend is a bad influence, don't wait. Talk to your teen, make your concerns and expectations clear, keep a closer eye on her and if necessary see if you can help her to connect with a wider circle of friends.
- ◆ **MEET AS MANY OF YOUR TEEN'S FRIENDS' PARENTS AS POSSIBLE.** The parents can tell you a lot about their teen and help you keep close tabs on yours. You might even consider calling or getting together regularly to share information about teen behavior, what they like to do, planning boredom reducing activities, and any changes you've noticed lately.
- ◆ **FIND OUT WHERE YOUR TEEN HANGS OUT MOST OF THE TIME.** Knowing where he is will help you find him if there is an emergency. Plus, knowing the environment she is in will tell you which influences (good or bad) she's around. If you are not crazy about the place, help find one you do like. It could be your house, a friend's house, an after school program—any place where a trusted adult is in charge.
- ◆ **MAKE SURE YOUR TEEN HANGS OUT WHERE THERE'S ADULT SUPERVISION.** Teens who aren't regularly monitored by their parents are four times more likely to use drugs than those that are. If possible, encourage your teen and his friends to hang out at your house. Set aside a comfortable spot for them (and keep plenty of snacks on hand.) You'll become more connected to your teen and more aware of what she's up to. If hanging out at your house isn't an option, find another parent who's able to have them over, or an activity that has adult supervision.

- ◆ **UNDERSTAND WHY YOUR TEEN CHOOSES CERTAIN FRIENDS.** You can learn a lot about what makes your teen tick by knowing what he finds attractive in a friend. Is it personality? Social status? Image? Activities? If you don't know, ask. Promise her you're not prying—you just want to know more about her. If you feel his relationships aren't healthy or put him at risk for drugs and alcohol, help your teen branch out and spend time with different kids.
- ◆ **SPEND TIME AND ENERGY SUPPORTING THE HEALTHY FRIENDSHIPS.** Supporting friendships means driving your teen and friends to and from events, letting them hang out at your house, encouraging time together, and good communication. There are big benefits to it—you'll show her that you are interested in who she is and stay better in tune with her life. If you'd like to see him expand his circle, encourage him to get involved in an activity he feels passionate about. Chances are she'll meet a new group of kids in the process.
- ◆ **DO WHAT YOU CAN TO DISCOURAGE UNHEALTHY FRIENDSHIPS.** Limit her time with those friends: Don't allow sleepovers, don't offer rides, and set firm rules about having friends over when there's no adult home. If you suspect that his friends are using drugs, including alcohol, be sure he knows how you feel about using. (Your opinion really does matter even if she doesn't say so.) Help him get involved in an activity that will expose him to a new circle of potential friends. Spending time with active, healthy teens who aren't using can have an incredibly strong effect on her behavior.

ABOVE ALL: TALK TO YOUR TEENS, TAKE TIME TO LISTEN TO THEM. HEAR THEIR WHOLE MESSAGE BEFORE RESPONDING. SPEAK FROM THE "I" POSITION. THE "YOU" STATEMENTS ARE USUALLY PERCEIVED AS AN ATTACK AND PLACE YOUR TEEN ON THE DEFENSIVE. TRY TO CORRECT WITHOUT JUDGMENT, PUT DOWNS OR HARSHNESS. LEAD BY EXAMPLE AND MODEL THE BEHAVIORS YOU ARE LOOKING FOR. RESPECT BEGETS RESPECT. MORE THAN ANYTHING, OUR TEENS WANT TO FEEL HEARD.

For help for or with your teen about decision-making, stress, anger management, peer relationships, transition issues, etc. call: M. E. P. @ 676-897.

The ASACS role is to help teens and I am available to confidentially counsel teens and their families. I have 28 years of experience as a therapist, experienced the Military lifestyle for 30 years and enjoy working with teenagers. It is an exciting and wonderful time of growth and transitions. I will be on campus all summer and will have regular office hours at the school.

Recruiting Volunteers
for new
DEPLOYMENT BUDDIES GROUP

This will be one time per month on:

April 22 12:45-14:15

May 14 12:45-14:15

- ◆ We are looking for middle and high school students who preferably have a deployed parent or have experience handling deployments.
- ◆ These students will be paired with younger students to help them with the adjustment.
- ◆ There will be snacks and an activity. Any interested students please see Ms. P.--Office #113.



IUS Continuous School Improvement in Action

Thank You Note for TerraNova Snacks—IUS



A special thanks to all the units and organizations who donated supplies and/or money to the TerraNova snacks. A great big word of appreciation to the PTSO who organized the snacks and distributed them.

Organizations that sponsored snack days were:

728 Booster Club, 39 CONS Booster Club, 39 OS Weather Squadron, 39 LRS Booster Club, Club 56, and ACE/TOP3/1st Sgts Council.

Organizations that donated money for snacks were:

ACE, TOP3, First Sgt Council, 39 CONS Booster Club, 39 LRS Booster Club, and 39 OS Weather.

Spring Fling Dance a la Sadie Hawkins

—L. H.



The Spring Fling 9th grade dance took place at the After Six Club on Friday, March 12, 2010. The kids danced and strutted their stuff during the evening. A contest was held for best dressed couple, with students voting on the winners. Movie tickets were



awarded to the best matching dressed couple, N. E. and T. G. Two other couples had received free dance tickets for the cleverest way of asking the date to the dance. M. H. had spread out a banner across the Eiffel Tower in Paris, which read, “Wanna Match @ Spring Fling?” for L. G. R. J. created a scavenger hunt around the base for C. M., with the last stop being the Community Center bulletin board, which read, “Will you go to Spring Fling with me?”

Sponsor, L. H. said, “The kids did all the decorations, which were beautiful. I really enjoyed the music by D. P.”



IUS Continuous School Improvement in Action

Incirlik Hodja Cheerleaders—Coach A. R.

The 2009/2010 Hodja Cheerleaders worked **extremely hard** and their reward was a fabulous season. We were able to compete against other division III squads that came from all across Europe and bring home 3rd place! This year's squad was: M. R. (Captain), T. G. (Co-Captain), P. W., T. M., V. A., J. P., R. J., K. N., O. M. and D. P. K. N. was chosen for the 8 member European All-Tournament Squad! All cheerleaders received an Incirlik letter or a year pin. Way to go Hodja Cheerleaders!

- ◆ *Most Valuable Player:* P. W.
- ◆ *Most Improved Player:* R. J.
- ◆ *Coach's Award:* P. G.
- ◆ *European All-Tournament:* K. N.

Coaching Staff:

- ◆ *Assistant Coach:* P. G.
- ◆ *Competition Coach:* 2Lt. Z. V.V.



Incirlik Boy's Basketball—Coach S. S.

- ◆ *Most Valuable Player:* T. S.-- This is the athlete who held up through thick and thin and made games tough for other teams.
- ◆ *Most Improved Player:* R. Y.-- This was an athlete who, when he stepped foot on the court, did not know how to walk and dribble, but worked so hard that, by the end of the season, not only was he in the starting line-up, he made some key plays for us. Great individual to coach.
- ◆ *Coach's Award:* L. G.-- This is an individual who was a pleasure to coach. Luke did anything you asked of him and was somebody you wanted around.



IUS Continuous School Improvement in Action

Wrestling—Coach D. W.

While saluting the great efforts of the entire wrestling team, there were those who helped us achieve our goals beyond individual contributions, sweat, and endurance:

- ◆ *Most Improved Player:* M. W.
- ◆ *Most Valuable Player:* K. P.
- ◆ *Coach's Award:* C. M.



Coaching Staff:

- ◆ *Tsgt M. C.*
- ◆ *AICA. D.-L.*

Lady Hodjas Basketball—Coach S. D.

A tribute to all the Lady Hodjas who worked tirelessly during the championship games.
A special salute to:

- ◆ *Most Improved Player:* M. H.
- ◆ *Most Valuable Player:* S. C.
- ◆ *Coach's Award:* A. Y.
- ◆ *All-Tournament Player:* A. Y.



IUS Continuous School Improvement in Action
MIDDLE SCHOOL INTRAMURALS—J. D.

CALENDAR OF ACTIVITIES

(Note: All activities are for 6-8 grades ONLY – Boys and Girls Divisions in some sports and Coed teams in others)

3-on-3 BASKETBALL:

Sign-ups: completed in March
Activity: 29 March- 8 April



TRACK CLUB:

Sign-ups: 19-23 April
Activity: 26 April – 7 May



**SOFTBALL and/or
ULTIMATE FRISBEE:**

Sign-ups: 10-14 May
Activity: 17-28 May



(Note: All activities will follow this sequence: 1. Sign-ups in room #126/HS bldg. 2. Organizational meeting in room #126 before activities begin 3. Tournament or Round Robin play 4. Championships)



Continuous School Improvement

DoDEA Mission: To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

IUS Vision: To prepare students to become problem solvers and life long learners for an ever-changing world.

To Prepare Students - we are teaching, equipping, and providing multiple opportunities to be problem solvers and life long learners.

Problems Solvers - are independent decision makers who think critically and creatively.

Life Long Learners - have a passion for learning in and out of the classroom.

In an Ever Changing World - a society requiring its members to be more flexible and adaptable.

IUS Goals:

Goal 1: All students, by June 2010, will improve targeted **Written Communication Skills** using instructional interventions implemented in all curricular areas as measured by the TN3 Language Arts subtest, PSAT Writing subtest and school-based assessments. The targeted skills are the organization of information for effective writing.

Goal 2: By June 2010, all students will increase performance on targeted **Critical Thinking Skills** using instructional interventions implemented in all curricular areas as measured by the TN3 Math subtests), PSAT Math subtest and school based assessments. The targeted skills are the ability to extract and apply essential information in a variety of situations.

Dates for NCA Accreditation: May 4 - 6, 2010

*A valuable part of our accreditation process is a parent input meeting during the visit. For more information about School Accreditation please visit: <http://www.advanc-ed.org/>