

January 2009



The IUS Newsletter



Email: IncirlikEHS.Principal@eu.dodea.edu
Web Page: www.inci-ehs.eu.dodea.edu

Learning Lights the Way



Happy New Year! After a rejuvenating holiday season, we are raring to go as we “wrap up” (pun intended) the holiday season. With the re-start of school we need to address a serious topic regarding classroom discipline. As a unit school, the consideration of the needs of our students vary significantly as we serve a pre-K thru 12 population. However, it cannot be overstated how necessary it is to have classroom settings that are respectful of teachers, all students and the learning environment.

Just prior to the break we received a report from parents in our December School Advisory Committee (SAC) meeting that there appears to be ever-growing groups of students who are becoming quite overt in their display of disrespect to teachers, fellow students and the learning environment. Although this appears to be primarily focused at the high school and middle school levels, we cannot say that the trend is not without representation in the elementary school.

Please know it is the intent of the school’s administration and staff to see a reverse to this trend. This is harmful to the education of all students and simply cannot be tolerated. We have developed with the teachers and are implementing a plan to isolate and deal with students who do not comport themselves in a manner that is conducive to maintaining the educational climate. Students who are rude or disruptive without self-correction will be timed-out to the office and parents will be contacted by the teacher. Those students who make multiple trips to the office will receive a discipline referral on the third trip and everyone thereafter subjecting them to school suspension. Our intent in notifying you of this modification is to solicit your support in speaking with children about proper classroom conduct. It is our hope that only a few students will be personally affected by this policy, and this trend will come to a swift end.

Raynard Eddings
Principal

Lucille Sutherland
Assistant Principal

If Only Walls Could Talk!

We would like to invite you to walk the halls of our school. Take a moment of your time to “read” the walls. Find yourself amazed at how our students are displaying their talents in writing, goal setting, analyzing personal data, and organizing their thoughts. Take a moment to capture the essence of their learning experience. We are proud of their efforts, as they begin to show us their understanding, through these examples, of our **School Improvement Goals: *clear communication and critical thinking*** across the curriculum.

Jan. 01: Happy New Year!

Jan. 05: Instruction Resumes.

Jan. 15: SAC meeting, HS Information Center. 1500.

Jan. 19: Dr. Martin Luther King Jr. Day, Federal Holiday. No School.

Jan. 16-22: Semester Exams.

Jan. 22: End of Second Quarter and First Semester.

Jan. 22-25: Incirlik@Ankara.

Jan. 23: Teacher Work Day. No School.

Jan. 24: SAT, HS Media Center, TBA

Jan. 26: Teacher in-service Day. No School.

Jan. 27: Begin Third Quarter. Instruction resumes.

Jan. 30: Parent/Teacher Conferences for ES.

Feb. 02: Ground Hogs Day. Job Shadow Day, TBA.

Feb. 07: ACT, HS Media Center, TBA

IUS School Improvement Process in Action

Giving Back to Our Community Through Performance

Gingerbread Open House



The children of Sure Start invited their brothers and sisters to the Gingerbread Open House on December 17, 2008. This is an annual event that allows siblings to take a look at the classroom, play with some of our games and toys, and to sample some of our cooking. Earlier in the week, the SS

children made gingerbread men and decorated them for the party. The doors opened at 0730 so parents and children could come in, have a gingerbread man and get elementary age siblings to children demonstrated their good manners and how to be a host or hostess to their families. They served punch from the punch bowl and offered gingerbread to their guests. The children looked at a variety of stories about gingerbread men, played with puppets, sequenced the story pictures, colored a gingerbread man, or did a dot to dot gingerbread man.



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Grammar Idol

Mrs. W's 7th grade Language Arts class recently finished a fun project- *Grammar Idol*. The students reviewed the eight parts of speech: noun, pronoun, verb, adjective, *adverb*, preposition, conjunction, and interjections. Students were assigned a part of speech and had to come up with a creative original song about their part of speech. Students were given a criterion and sent to create. They were given the choice of presenting a country, rock, rap, or other style of song. Students were told that their song had to be meaningful. Their song had to teach the listeners about their part of speech, through examples and definitions.



The 7th graders came up with amazing, well crafted songs. Many of their songs had more than one verse and catchy choruses. Some students brought in instruments and played in the background. Other students brought in props. Many students danced and sang. They all performed in front of other classes and judges. They received comments from the judges after their performance. Overall, the students did a wonderful job. They were even asked to perform their songs for various elementary classes throughout the school. This season of *Grammar Idol* was such a big hit, watch for *Grammar Idol II* coming next Fall! It will feature many "new bands" and innovative songs about the parts of speech.



Giving Back to Our Community Through Holiday Cheer



Incirlik Unit School displayed many wonderful musical and choral presentations during the holiday season. The Advanced, Intermediate and Beginning Bands along with the chorus, gave us delightful concerts throughout the entire day, as well as a splendid evening performance, at the Club Complex. They were there to cheer the audience on, in commemoration of all the splendid cultures and their meaningful celebration songs and dances.





For the 8th year in a row, the K-5th grade music students, under the direction of Mr. D., provided entertainment for the annual tree lighting ceremony in the base chapel parking lot. The performance featured the choir singing holiday favorites in both Spanish and English. There was also a special appearance by Santa himself after the official lighting of the Christmas tree. On December 16th, in the evening, Mr. D. and his elementary school wide chorus, delighted a packed audience with cheerful holiday songs. Cameras were flashing, all the while the little ones twinkled back at their families, with fond expectations of this year's holiday magic.



Blessings were upon us all, as the Read180 crew, guided by Ms. V. S. festooned our family with their Christmas. Many gathered to destasteful atmosphere, dents offered a sumptu- foods and desserts to



school fam- Café motif. light in the where stu- ous array of melt even spirit cap-

the hardest working Scrooge. An inviting café tured the happy guests, who filled the joyfully decorated tables, inside the café and along the hallways, leading up to its entrance. If you missed this event, mark your calendar for next year's promise of yet another scrumptiously delicious gathering.



IUS School Improvement Process in Action

Giving Back to Our Community Through Athletics

Lady Hodjas—S.D.



The Lady Hodjas basketball team showed heart and determination when Ankara came to visit in December, as they lost a last minute heart breaker by only four points, to a very experienced Ankara team. A. Y. aver-



aged 13.5 game and The Lady Hodjas 80% from the free throw bounds and defense and put in shut down Ankara's point fense and T. C.-H. also put in scored her first points ever as Hodjas are putting on a strong push in the middle of their season and are working hard to ensure a successful end of the season tournament in Germany.



points per shot almost line. A. H. dominated on re-four points. D. D. and T. C.-H. guard with outstanding de-some critical free throws. D. D. a Varsity player. The Lady Hodjas are putting on a strong push in the middle of their season and are working hard to ensure a successful end of the season tournament in Germany.



Wrestling—N.B.



The Ankara Trojans took on the Incirlik Hodjas in a season opener hosted by the Incirlik Unit School. The Hodjas won 4 or the 5 early season matches. The matches were quite competitive and provided an opportunity for both teams to gain in valuable experience.

The results were as follows:

Incirlik's Cx. M. (140lbs.) defeated Ankara's M. D. (130 lbs.) with a pin.

Incirlik's Cs. M. (149 lbs.) defeated Ankara's K. A. (145 lbs.) by a score of 7 to 0.

Ankara's B. S. (145lbs.) defeated Incirlik's H. M. (140 lbs.) by a score of 12 to 10.

Incirlik's N. H. (178 lbs.) defeated Ankara's N. W. (151 lbs.) with a pin.

Incirlik's J. I. (202 lbs.) defeated Ankara's K. A. (145 lbs.) by a score of 10 to 2.



IUS School Improvement Process in Action

OUR Base Community Giving Back to Our School



Along with the tremendous daily volunteerism, which takes place at our school, there are “special” moments which burst through with the magic that only the moment can explain. Incirlik Unit School wishes to thank everyone who has contributed so selflessly to our school family, helping our children to learn, by bringing special talent into the classroom, enhancing school clubs, extracurricular athletic and social activities.



EOD Host Robot Demonstration for Robotics Club and School Community

One such event which spontaneously took place this December, was the large EOD Robot



demonstration for all eager and interested students and parent participants. Here are just a few photos, to help define this fabulous moment and our students’ vision of their future. If you are interested in participating in the Robotics Club sessions, keep an eye out for the announcement, which is sent home the week prior to the event.



All students, whether homeschooled or attending IUS in grades 3-12, are offered an opportunity to explore the wonderful world of *Lego Mindstorm NXT*® Robots with a personal wireless laptop for accessing the assembly steps, as well as programming the robot.



During the EOD demonstration, to explore the similarities and differences in the large vs. small robots. Students were reminded that the computer capacity of the *Lego* product actually contained more programming, than those of the EOD. Pound for pound, it was calculated that the EOD robot!



students were encouraged by SMSgt. W.E. *Lego* product actually contained those of the EOD. Pound for pound, it was calculated that the EOD robot!



The Robotics sessions will be held January 17 and 24th. MS/HS will take place from 1300-1500 hrs. and third-fifth grade, from 1500-1700, at the high school building, Rm 128. For further information, contact Ms. L.R. at 676-6330.



IUS School Improvement Process in Action

OUR Base Community Giving Back to Our School



Sure Start Ambulance Exploration—L.S.



The children of the Incirlik Unit School Sure Start were excited to have the ambulance from the 39 Medical Squadron park outside their playground for a study visit on December 16, 2008. Small groups of children were taken out to visit the ambulance, and we had a special visit from Mr. V. R., the School Liaison Officer. They were able to try on the gloves, use the stethoscope, wear the headphones, and lie down on the stretcher to see what it feels like to be a patient. In the front

of the vehicle they could make the sirens scream and lights flash. SSgt R. M., one of the Sure Start parents, arranged the visit as part of our study of the hospital and our community. TSgt S. assisted her.



Happy New Year from L.D., ES Counselor

Hope you have had a restful Holiday. January classroom guidance lessons are all about preparing for the future. Fourth and fifth graders will be exploring careers and interests. In February, we will have Job Shadow Day. As parents, you will have an opportunity to take your child to work with you. The students will be prepared with questions. This year we are focusing on the journey a person takes from childhood to workforce. Job Shadow Day is for students in all grade levels.



Classroom guidance in K-3rd for January will include lessons in empathy as well as an introduction to careers. The ability to see things from another person's perspective is a critical social skill used in friendship and decision-making. You can help your child understand someone else's perspective by asking them how they think the other person is feeling.



OUR Community Giving Back to Our School



Yearbook Club—T.S.

Yearbook Club is open to middle and high school students who are interested in photography, layout design, and marketing. Please join us after school, on Mondays and Wednesdays, from 2:20 - 4:00 PM in Mrs. S.'s room, high school 105. We need photographers! Help us cover all of the great school events!

Yearbook Club is also in need of supplies. We have a color printer, but no ink. If you have extra HP inkjet cartridges 56, 57, 58 (even partially used ones) that you could donate, we would appreciate the help!

We just completed our first fundraiser - Thanks to all who baked and bought for the PTSA Christmas Concert bake sale. We appreciated your generous support! A HUGE thank you to Mr. W. for setting up and running the sale while Mrs. S. was receiving her household goods!

“School-Community Connection” We call it SIP

School Improvement Process for Continuous School Progress

Goal 1: All students will improve their written communication across the curriculum.

Goal 2: All students will improve their critical thinking skills across the curriculum.

UPDATES/REMINDERS FROM YOUR SCHOOL LIAISON

THE FREE and REDUCED LUNCH PROGRAM: is available to qualified applicants at Incirlik. To learn more about the program, contact V.R. at 676-3750/3043.

USE OF DoDDS FACILITIES: Any base agency or private organization requesting to use school facilities must do so using USAFE Form 401, *Request For Use of School Facilities*. The School Liaison (SL) tracks and coordinates facility use between the school and installation. The SL maintains a completed copy of the 401 once coordination is complete and approval has been granted. Contact me if you have questions/concerns.

SCHOOL ADVISORY COMMITTEE (SAC): The SAC advises the principal on matters within the jurisdiction of the school and DoDDS. These include policies affecting students and parents, administrative procedures affecting students, instructional programs, educational resources, allocation of resources to achieve educational goals, pupil services, student standards of conduct and discipline, and school transportation.

When only one school is located on a military installation, the SAC shall also serve as the Installation Advisory Committee (IAC). In this case, the SAC shall advise both the school principal and the installation commander. Matters that are within the jurisdiction of the IAC include: (1) quality, availability, maintenance, safety, security, and comfort of the physical school environment; (2) transportation of students; (3) school meal programs; (4) medical services; (5) administrative and logistical support services provided by the installation commander and applicable service command; and (6) policies and standards of the installation command and Military Services related to the above enumerated matters. SACs and IACs do not address matters pertaining to personnel policies or practices, compensation of school staff, grievances of school employees for which another forum exists, or internal management of DoDDS or their programs.

Issues can be submitted one of two ways. The preferable way is to send the issue via e-mail to SACIncirlikSchool@yahoo.com. The second way is to raise the issue at meetings. However, raising the issue at the meeting does not guarantee constructive discussion at *that* meeting - more information may be needed. If simple in nature - discussion may be held and potentially resolved. If the issue is complicated in nature, discussion may have to be tabled until the issue is researched and presented at a future meeting. The next meeting is scheduled for 15 Jan 09 @ 1500 in the high school media center (library).

SCHOOL BUS TRANSPORTATION: A letter requiring all parents with dependents riding Incirlik school buses to serve as school bus monitor was recently signed by Col Gray (Vice Wing Commander). This letter has been distributed to all parents with students who ride the buses, squadron commanders and first sergeants. If you (as a parent) are unable to perform the detail, please comply with paragraph 3 of the letter signed by Col. Gray. Thank you for your cooperation and understanding. Call if you have questions and/or concerns.

So far, this school year, we have had three reported incidents of POVs passing stopped school buses, either receiving or discharging students. There is an agreement with SFS that if a vehicle passes a stopped school bus (without permission from bus driver or monitor) and the vehicle can be identified, potentially a citation will be issued to the driver/owner of the vehicle. For those new to Incirlik, the blue military buses double as school buses. This is probably the only time these buses are seen in base housing. Please be safe and do not chance hurting a child and/or yourself.





Words of Wisdom from our Past

Give a Vision for Our Future—A Message from DoDEA

In order to stimulate activities and reflection in honor of **Dr. Martin Luther King, Jr.**, we highlight one of the heroic events in American history. In March of 1965, Dr. King led a group of 25,000 ordinary citizens and religious leaders in a march from Selma, Alabama to the state capital of Montgomery, Alabama, more than 50 miles away. The purpose of this march was to tell the story of the desire for freedom that is the shared heritage of all Americans.

You can access the famous James Karales photograph, *Selma-to Montgomery March for Voting Rights in 1965*, and background information within the Picturing America materials. The Karales photograph transcends its primary function as a record of the event and has become an icon of the civil rights movement. The content, theme, and composition of the image have solidified its place as one of the significant works of American art of the civil rights era.

For information about the *Picturing America* program visit the Web site at

PicturingAmerica.neh.gov.

The King Center Home Page official Web site. URL: <http://www.thekingcenter.org/>

The Martin Luther King Jr Research and Education Institute provides free access to *A Call to Conscience: The Landmark Speeches of Martin Luther King, Jr.* (please note that only the speeches are free and DoDEA does not subscribe to any other resources on this site).

o URL: <http://www.stanford.edu/group/King/publications/speechesFrame.htm>

URL for lesson plans: <http://mlk-kpp01.stanford.edu/index.php/resources/categories/C36/>

Public Broadcasting Service (PBS) Remembering the March on Washington Web site is dedicated to the 40th anniversary of the March on Washington. It includes an additional Web site: PBS The News Hour Extra that contains lesson plans for educators

o URL: <http://www.pbs.org/newshour/local/march40/>

URL for the Educator Section: http://www.pbs.org/newshour/extra/features/july-dec03/march_8-27.html

The National Park Service provides a tour of **Historic Places of the Civil Rights Movement**. This site includes a map of the US with links to states and cities where relevant civil rights events took place.

URL: <http://www.nps.gov/history/nr/travel/civilrights/>