

Sept./Oct. 2011



# The IUS Newsletter



Email: [IncirlikEHS.Principal@eu.dodea.edu](mailto:IncirlikEHS.Principal@eu.dodea.edu)  
Web Page: [www.inci-ehs.eu.dodea.edu](http://www.inci-ehs.eu.dodea.edu)

## Incirlik Unit School



Parents,

Welcome back to SY 11-12! It's been a wonderful opening of the new school year. We appreciate the time and attention you have taken in getting your children ready to come to school and tackle a new school year. I'm thrilled to be in partnership with you to create the very best educational program for your children. It's an honor and privilege!

I have information on one of DoDEA major new initiatives, our attendance policy. We have been running much new information for you in our parent bulletins and will continue to do so. Please note:

--please call our registrar at 676-6330 when your child will be absent for a sudden illness. On the return to school, please send a note with your child or an email to the registrar to inform us of the reason for the absence.

--for emergencies, please contact our school counselor for your child's grade level as soon as possible.

--for an appointment of any kind, please schedule the appointment after school whenever possible; please sign your child out of school in the main office; after the appointment and if school is still in session, please sign your child back in at the main office.

--for a pre-arranged absence, the process will begin about 2 weeks prior to the absence. Please pick up the required paperwork from our registrar in the HS building, room 102. We'll walk you through the information that we'll need.

I appreciate your patience as we work through the implementation of this new policy. Please do not hesitate to call me, email me, or drop by for comments or questions.

Terry

TERRY A. GREENE Ph.D.  
Principal  
Incirlik Unit School

Sept. 23: Half-day instruction. 11:15 dismissal.

Sept. 23-24: All Fall Sports Incirlik @ Ankara.

Sept. 24: PTA Family Movie Night, 1900, MPR.

Oct. 01: SAT, 0800, HS Media Center.

Oct. 10: Columbus Day. Federal Holiday.

Oct. 12: PSAT, 10-11th gr. & AVID 8-9th gr. MPR.

Oct. 14-15: All Fall Sports Ankara @ Incirlik.

Oct. 15: Homecoming Dance, 1900-2200, HS Courtyard.

Oct. 21: Half-day instruction. 11:15 dismissal.

Oct. 21-22: ASA Tournament All Fall Sports, Incirlik @ Ankara.

Oct. 22: ACT, 0800, HS Media Center.

Oct. 26-30: Tennis Championships, Germany.

Oct. 28-30: Cross-Country Championship, Germany.



## DODEA ATTENDANCE POLICY

DoDEA has a new attendance policy. Here is a link that will provide you with additional information about the new policy:

[http://www.dodea.edu/back\\_to\\_school/2011\\_12.cfm?cId=attendance](http://www.dodea.edu/back_to_school/2011_12.cfm?cId=attendance)

The policy provides for mandatory school attendance and notes that school attendance is the joint responsibility between parent or sponsor, the student, the classroom teacher, and the school. The parent or sponsor should make every attempt to ensure their children attend school each day it is in session and also establish regular communication with the classroom teacher.

One of the big changes in the policy is that family trips are no longer considered an excused absence. We understand that you may want to take advantage of traveling while in Europe and may only be able to do so during school time. However, the absences are unexcused.

After 5 cumulative absences (excused or unexcused) **in a semester**, I will review the student's academic performance, the reasons for the absences, and determine the impact of repeated absences on the student's academic and social emotional progress. Of course, consideration will be made for the student's unique circumstances to include illness, participation in extracurricular activities, or extended leave. When appropriate a referral will be made to our Student Support Team (SST), an intervention policy may be developed to support the advancement of the current school-year (elementary and middle school students) or successful completion of course credit (for secondary students).

If appropriate, after 7 cumulative absences (excused and unexcused) **in a semester**, the SST is convened to review the student's academic and social emotional progress and if appropriate, develop or revise the intervention plan. When appropriate, I will request Command assistance to ensure that appropriate action or services are implemented to improve school attendance.

Additionally, secondary students may lose course credit when they have accumulated 7 or more unexcused absences in a class or course during the semester. At 3 unexcused absences, I will verbally warn the student and through email or written notification, advise the parent or sponsor of the possible loss of credit.

A student educational monitoring plan will be implemented during all preapproved extended absences to mitigate the negative impact on a student's educational program. This plan will provide a comparable experience to the traditional classroom or course in content, rigor, and expectations for completion of assignments.

If you do have unique circumstances for an extended absence from school, we need to work together to implement a Student Educational Monitoring plan identifying all assignments to be completed during any extended absence from school. Please call me to set up an appointment as early as possible if unique circumstances do arise. I will be considering the following factors prior to approving any absence:





- the student is in good academic standing.
- the student has a record of consistent school attendance during the current school year.
- review of the impact previous extended absences from school have had on the student's educational program during the current school year.
- confirmation with the parent or sponsor's Command if the dates of any extended absence are mandatory or discretionary.

DoDEA considers the following conditions to constitute reasonable cause for absence from school for reasons other than school related activities:

- personal illness
  - medical, dental, or mental health appointment
  - serious illness in the student's immediate family
  - a death in the student's immediate family or of a relative
  - religious holidays
  - emergency conditions such as fire, flood, or storm
  - unique family circumstances warranting absence and coordinated with the school administration
  - college visits that cannot be scheduled on non-school days
  - pandemic events
- students are responsible for completing and submitting all assignments identified in the course syllabus or class outline provide by their teacher(s) within a reasonable time period. The Student Educational Monitoring Plan shall be completed for excused absences.

Excessive tardies are also part of the new attendance policy. After 5 cumulative tardies (excused or unexcused) **in a semester**, the administration will meet with the student and their parent or sponsor to discuss the excessive tardiness and identify the extent to which the tardiness has impacted the student's academic and social-emotional progress. Consideration will be made for the student's unique circumstances to include illness, extensive medical appointments or procedures, or family circumstances.



This policy also addresses accelerated withdrawal for military sponsored reasons. The school administration may authorize accelerated withdrawal of a student who must withdraw from school 20 (December 15, 2011 and May 17, 2012) or less instructional days prior to the end of a semester. Please call me or set up an appointment as soon as you know you will be PCS'ing. The parent or sponsor must present verification of the date required for the student to depart from school (permanent change-of-station orders). All conditions of an accelerated student program outlined by the student's teacher must be met prior to the withdrawal in order for grades to be assigned and credit to be granted. This policy is not intended to apply to or to be extended for the convenience of family travel, visits, or other discretionary reasons, it is only for permanent change-of-station moves. Students who withdraw prior to the 20-day limitation of the accelerated withdrawal policy will receive "withdrawal" grades rather than final grades.

As part of the new policy, for students returning to school after an absence, please send a note to the main office identifying the reason for the absence.

# IUS Continuous School Improvement in Action



## PLAYGROUNDS

Hello Parents:



We know that both your children and you have been patiently awaiting the opening of our new playgrounds. We have been too.

The school has been working very closely with the U.S. Army Corps of Engineers to ensure a timely opening of the playgrounds. However, due to unforeseen circumstances in the processing stage of this project, the playgrounds were not ready at the beginning of this school year, as we all had anticipated.

We expect to have both playgrounds operational and ready for use by the 17<sup>th</sup> of October or earlier. We will notify you all when the walk-through has been completed and the playgrounds are cleared to open.

We thank you all for your patience and understanding!

Yolanda

Yolanda K. Washington, MAT, MSA  
Assistant Principal

## TARDIES

Parents, I am attaching our tardy policy. We are in the process of meeting with every middle and high school student to ensure that they are aware of the tardy policy, dress code, and our discipline system. Please remember that your child is tardy if they are not in their first period classroom when the bell rings at 7:40. If there is a compelling reason for being late to school, please send a note with your child.

## 7:45 for ELEMENTARY STUDENTS

Elementary students are welcome at school at 7:45 each morning. Prior to 7:45 there is no one on duty to supervise your child which presents a safety hazard and is not congruent with our DoDEA policy. Thanks for the support!!

## BICYCLES

As a reminder, please ensure that your child locks their bike each morning as they park here at school. In the past, there has been a problem base-wide with the disappearance of bicycles and we do not want that to happen to your child. I see many helmets left unattended as well.

Terry

TERRY A. GREENE Ph.D.  
Principal



# Continuous School Improvement in Action



## *What AVID is...—H. R.*

**AVID** is an acronym that stands for **A**dvancement **V**ia **I**ndividual **D**etermination.

**AVID** is an in-school academic support program for grades 5-12 that prepares students for college eligibility and success.

**AVID** places academically average students in advanced classes.

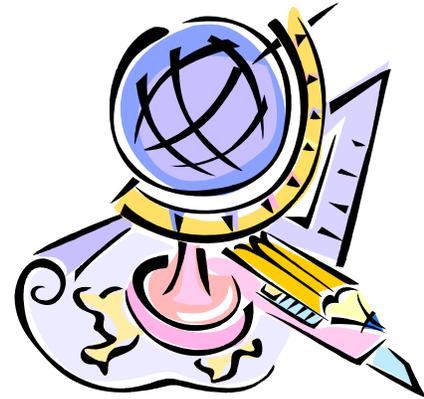
**AVID** is for all students, but it targets those in the academic middle.

**AVID** is implemented school-wide and district-wide.

### **What AVID isn't...**

**AVID** isn't a remedial program.

**AVID** *isn't a college outreach program.*



### **Curriculum**

The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the WIC-R method, which stands for writing, inquiry, collaboration, and reading. AVID curriculum is used in AVID elective classes, in content-area classes in AVID schools, and even in schools where the AVID elective is not offered. Our middle school students are getting AVIDized this year.

### **The AVID Elective**

Not only are middle school students enrolled in high school classes, such as Algebra I and/or Spanish I but also in the AVID elective class. For one period a day, they learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and tutors, and participate in enrichment and motivational activities that make college seem attainable. Their self-images improve, and they become academically successful leaders and role models for other students.

# Continuous School Improvement in Action

## Why AVID Works

Between the remedial programs for students who lag far behind, and the gifted-and-talented programs for a school's brightest children, lies the silent majority: average students, who do "okay" in ordinary classes but, because they don't attract attention to themselves, are left alone. Many of these students hunger for more challenging coursework but fear failure. Their potential lies dormant, waiting to be recognized, encouraged, and supported.

First, AVID identifies these students. The selection criteria include,

**Ability:** Are the students getting Cs and Bs but are capable of more? Can they succeed in college preparatory courses with support?

**Desire and Determination:** Do they want to attend college? Are they willing to work hard to get there?

## Teaching Methodologies

**WIC-R** — or writing, inquiry, collaboration, and reading — form the basis of the AVID curriculum. It gives students the skills they need to succeed in college-preparatory classes, like Advanced Placement and International Baccalaureate.

**Writing to learn.** AVID emphasizes writing in all subjects, with a focus on clarifying and communicating their thoughts and understanding material.

**Emphasis on inquiry.** AVID is based on inquiry, not lecture. Many activities, from Cornell note taking to tutorial groups, are built around asking questions, which forces students to clarify, analyze, and synthesize material.

**A collaborative approach.** The AVID classroom is not a traditional one in which a teacher lectures to passive students. An AVID teacher is a facilitator and an advocate. But students, not teachers or tutors, are responsible for their learning. Tutors function as discussion leaders, while students challenge, help, and learn from one another.

**Critical reading.** AVID students don't merely read words on a page. They are taught to analyze, question, critique, clarify, and comprehend the material.

These techniques turn students from passive learners into active classroom contributors and critical thinkers, an approach that's necessary for college admission and success.





## Students Become Teachers for a Lesson

—L. R.



For the second consecutive year, students in Ms. R.'s Spanish II class engaged in preparing to become teachers for a lesson. Following the designs of differentiated instruction, students came together as teams and worked collaboratively to produce teaching tools and strategies to carry out their designated lesson. Each team selected their particular lesson from five possible themes.



During the teaching pod delivery, groups of students participated in each pod, under the guidance of their specific teacher, to review material that was learned in Spanish I. The purpose for this review was to gain preparation and focus for two skits that teams were later to design and deliver the following week. One of the requirements for these skits was to contain all of the themes element taught at each pod visited.



Student teachers spent hours preparing lessons with visuals, which included interactive SmartBoard technologies and educational games, to make sure that their students acquired the material quickly and well.

## ES Counselors' Corner—L. D.

Welcome to the 2011-2012 school year. As the IUS PreK-5 Guidance Counselor, I am committed to helping your child have the best possible school year. My guidance program addresses the identified needs of Incirlik students in three areas: academic development, career development and social/interpersonal skill development. I meet these student needs through a variety of means including classroom guidance (regular lessons I teach in each class), small-group lessons, small group counseling, individual counseling, appraisal, referral, consultation (parent and/or teacher), and coordination with other services (both outside and inside the school).

Classroom Guidance lessons have already begun and have been focused on creating a safe and caring place for everyone at IUS. Kindergarten- 5th grade students are signing our safe and caring school pledge. This pledge recognizes the rights of IUS students and staff to

be safe

be treated with respect

be bully free

share our feelings and ideas

agree to disagree

ask for help when needed

learn

By signing the pledge each student promises to do his/her best to follow our school rules and respect the rights of others. Once all the students have signed the promise, it will be displayed in the lobby of building 2715 (just before you enter the cafeteria).



## Welcome to Gifted Resources —B. S., Gifted Resource Specialist

As the new school year accelerates to full learning speed, teachers and students are adjusting to their new routines and preparing for another year of academic enlightenment and cultivation. Pouring through the paperwork of new students, I am working toward identifying additional students for possible participation in the Gifted Education (GE) program here at IUS. There are several ways a student may be referred to our program:

Parent referral—forms are available in the from office or by email request.

Teacher referral—usually this is done later in the year when a teacher has a chance to get to know your child.

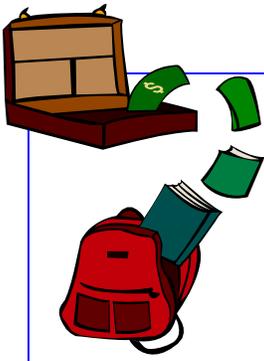
Records review—this occurs when we receive new students, and immediately following our academic testing in the spring.

If your child is referred through any of these means, you will then receive notification along with a request for permission to evaluate your child further. This evaluation process can take several weeks as we gather information from their teacher, visit their classroom and possibly individually test recommended students.

Our Gifted Review Committee (GRC) will then meet to evaluate all data and make the appropriate recommendations, with our first meeting scheduled to take place at the end of September. Once a decision is made, parents are immediately notified and services begin if warranted. The GRC meets three times a year to discuss new GE recommendations, students transferring from other GE programs and possible modifications needed for current GE students. If you have any questions or would like more information regarding our Gifted Education program, please feel free to contact me by email.

Wishing you a fantastic school year!





## Senior Scholarship Available —N. B., College Prep

QuestBridge is pleased to announce the launch of the 2011 National College Match program, which helps outstanding low-income students gain admission and full four-year scholarships to leading colleges. The National College Match application is due [September 30](#). **If you are interested in knowing more about this scholarship, please see Mr. N. B. right away!**

## The PSAT—B. S., Gifted Resource Specialist

**The PSAT** will be administered on Wednesday, October 12th. This test allows students to identify their strengths and weaknesses through access to the College Board's website when their results are graded. It is considered a practice test that can be used as a study aid to help prepare them for SAT or ACT testing in the future. The score given is an indicator as to how well they may do on the SAT. With that information, a student can plan their academic career better to make sure they hit any weak spots in order to increase their scores in that area, thus allowing them to score better on future standardized tests like the SAT. It also allows colleges to send them information regarding programs of study so they may begin thinking about their future.



When students take this test from year to year, they can track their own growth with no consequence other than meeting or not meeting their personal goals. Research has shown that when students track their own progress they become more connected to their learning and consequently perform better academically. (Marzano, 2001). It can also lead to potential scholarship opportunities if they score high enough. Additionally, gifted students are encouraged to take the PSAT each year as this is often used by summer talent search programs as a measure to qualify.



## College Night—D. C., MS/HS Counselor

The annual IUS College Night will be held mid November. Community members will be on hand to share their college experiences. Information will be provided on a variety of topics including college applications, finances, scholarships, SAT/ACT testing, military recruitment information, and many other relevant topics. Please contact our Guidance Counselor, Mr. C., for additional information or if you would like to participate as an informal "college rep."

# IUS Continuous School Improvement in Action

## Top 10 Skills for High-School Students by Clint Page

Whether you're a freshman or a senior, developing the following ten skills will help you achieve success in school, in your chosen career, and in life.

### 1. Time Management

You know the deal: There are just 24 hours in each day. What you do with that time makes all the difference. While high-school students average 35 hours per week of class time, college students log an average of 15 to 18 hours per week.



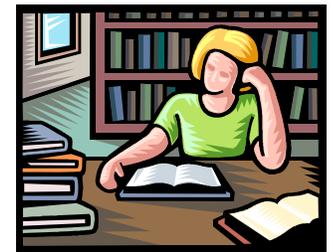
Getting your "free" time under control now will help prepare you for managing that extra 20 hours a week come freshman year of college -- when you'll need to study and want to socialize more than ever.

If you don't already, start using a daily planner. This could be a datebook you keep in your bag, an online version you maintain at home, or both. It's easy to over-schedule or "double-book" if we aren't careful. Manage your time wisely and you'll get the maximum out of each day.

### 2. Good Study Habits

If you've got them, great. If not - well, there's still time to develop them. Good study habits include these basics:

- Always be prepared for class, and attend classes regularly. No cutting!
- Complete assignments thoroughly and in a timely manner.
- Review your notes daily rather than cram for tests the night before.



Set aside quiet time each day for study -- even if you don't have homework or a test the next day!

### 3. The Ability to Set Attainable Goals

It's important to set goals, as long as they're attainable. Setting goals that are unreasonably high is a set-up -- you'll be doomed to frustration and disappointment.

### 4. Concentration

Listen to your teacher and stay focused. Be sure that you understand the lesson. If you don't understand something, *ask questions!* You've heard it before, but "the only dumb question is the one you don't ask" is absolutely true. If you've been paying attention, it definitely won't be a dumb question.





## 5. Good Note-Taking

You can't possibly write down everything the teacher says since we talk at a rate of about 225 words per minute. But, you do need to write down the important material.

Be sure to validate yourself after a test by going back over your notes to see if your notes contained the answers to questions asked on the test. If not, you need to ask to see a classmate's notes or check with the teacher for help on improving your note-taking.

Studying with a partner is also a good idea, provided that you study and don't turn it into a talk-fest (there's time for that later). Note-taking should be in a form that's most helpful to you. If you're more of a visual person, try writing notes on different colored index cards. Music can also be a good memory aid as long as you don't find it distracting. Re-writing your notes daily is another strategy. If you really have a problem with note-taking, you might ask your teacher if you can tape-record daily lessons. Do whatever it takes!

## 6. Completion of Assignments

The teachers assigns homework for a reason. While it may seem like "busywork" at times, it definitely has a purpose. Put your homework to good use. Remember, you'll only get out of it what you put into it!

## 7. Review of Daily Notes

Don't wait until the night before the test to review your notes. Go over your notes each day while the lecture is still fresh in your mind. Add any missing pieces. Compare your notes with a classmate's notes. This isn't cheating -- it may even be mutually beneficial. Review your notes each day to reinforce your learning and build towards your ultimate goal: MASTERY of the subject or skill.

## 8. Organizational Skills

Keeping yourself organized will save you valuable time and allow you to do everything you need to do. Remember: "A place for everything and everything in its place." Keep all your study materials (calculator, planner, books, notebooks, laptop, etc.) in one convenient location.

## 9. Motivation

You need to be motivated to learn and work hard, whether or not you like a specific subject or teacher. Self-motivation can be extremely important when you aren't particularly excited about a class. If you must, view it as an obstacle you must overcome. Then, set your mind to it and do it -- no excuses. Success is up to you!

## 10. Commitment

You've started the course, now you need to complete it. Do the best -- and get the most out of it -- that you can! Your commitment will pay off in the end.

Read more on FamilyEducation: <http://school.familyeducation.com/skill-builder/college-prep/37653.html#ixzz1XqmPSh00>



## IUS Continuous School Improvement in Action

### It's Time to Travel in a Book!—A. G.



The library media center is a flurry of activity as excited students return to school and the wonderful library books. Boxes and boxes of new books have arrived and we couldn't be more excited!

As students visit in September we discuss things like behavior expectations, procedures, databases and how to pick that "just right" book. All the classes are working toward earning stamps in their class "passport" to become "Worldly Readers". There is a reward at the end, but it's a secret for now.

Along those same lines, our theme this month is travel. Students have access to many books about other cultures and countries that take the reader to far away places or times long past, but what about where the books actually "take you"?

I spoke to several groups of students about this and it was not an easy question for some but others immediately felt the power. Some responses included, "My books take me to my imagination" and "when I read I feel like someone is reading with me". One fifth grader feels like when he reads "nothing else is happening". Most students said, with teeth missing from their big smile, that books make them happy! So, books can foster your imagination, be a friend, an escape or just plain make you happy.



Where will books take you?

### Upcoming PTA Events—A. H.-M.



#### **Movie Night:**

Saturday, 24 September @1900- Family Movie Night in the Multi-Purpose Room (free admission and popcorn!). Under age 16 must be accompanied by an adult.

#### **Fall Photos:**

Tues-Thur., 4-6 October- Fall photos (Specific days for each grade to be announced soon).

#### **General Membership/Volunteer Meeting:**

Wednesday, 5 October @1800- General Membership/Volunteer meeting in the Multi-Purpose Room. Please come and be a part of PTA!

#### **Treasurer Position Open:**

We are currently looking for someone to fill the Treasurer position in the PTA. If you are interested or have questions about any of the above information, please email [incirlikptso@gmail.com](mailto:incirlikptso@gmail.com), call 676-2218, or visit our website at: <http://www.facebook.com/pages/Incirlik-Unit-School-PTSO/230416553648753>.



## **Booster Club**

### **Parents,**

**We need officers for the IUS Athletic Booster Club. Positions needed are President, Secretary and Treasurer. If you are interested in any of the position mentioned please contact J. A.**

**The IUS Athletic Booster Club supports our student athletes by attending games, fund raising, working the snack tables and helping with athletic related expenses. Thank you for your continued support of our Athletes and Athletic Programs.**

\*\*\*\*\*

### **Come Run With US!—Coach S. D.**

Congratulations to The IUS Co-Ed All Star Cross Country Team for winning the Incirlik Half Marathon Team division and for having the over-all fastest time of 1:30 on Saturday September 17<sup>th</sup>. B. K.-U., R. C., M. R., and K. D. (looking sharp in their new Cross Country uniforms) took an early lead and followed the lead vehicle in to finish way ahead of the nearest competitors. K. B., M. D. and B. P. joined their coach to also put in a good performance in the team division.

In other news unrelated to the cross country team an Incirlik High School Student (H. C.) representing security forces wore his Incirlik Half Marathon shirt with pride and was the only person under 20 to complete the entire half marathon BY HIMSELF!!!

The IUS Cross Country team will host a race Tuesday September 20<sup>th</sup> at 5:30 starting at the high school gym in conjunction with the sports jamboree which will kick off at 4:30pm in the high school gym and everyone on base is invited to join in the fun.

Parents, teachers, students, and members of the Incirlik community...The Incirlik Unit School Cross Country Team would like to invite anybody at any fitness level to come out every Wednesday in October and enjoy our cross country course. Meeting time for this event is at  
More information to come.

See you Wednesdays for our “fun run.”



**Don't forget the Breast Cancer Awareness 5K run on  
Saturday, Oct. 1**



# IUS Continuous School Improvement in Action

## Boys and Girls Volleyball Schedule

September 20th Sports Jamboree

September 23rd Boys Volleyball Game (Doubleheader) @ 4 and 5. Girls to Ankara.

September 27th Boys and Girls Volleyball Game @5 and 6.

September 29th Boys and Girls Volleyball Game @ 5 and 6.

September 30th – October 1st Ankara @Incirlik. Boys will be playing at Base team.  
TBD

October 4th Boys and Girls Volleyball Game @5 and 6.

October 6th and 7th Boys and Girls Volleyball Tournament Time TBD

October 11th Boys and Girls Volleyball Game @5 and 6.

October 13th -15th Boys Volleyball Tournament TBD. Ankara @Incirlik Girls game.

October 18th Boys and Girls Volleyball Game@5 and 6.

October 20th-22nd Boys Volleyball Tournament. Girls @ Ankara ASA Tournament Girls will leave on October 21st.

October 25th Boys and Girls Volleyball Game@5 and 6.

October 27th – 28th Boys and Girls Volleyball Tournament. TBD.

October 31st Boys and Girls Volleyball Game@5 and 6.

November 2nd – 6th Boys and Girls Championships.



## Fall Schedule for Tennis 2011

September 20 – Fall sports Jamboree – School courts 3:30.

September 23<sup>rd</sup>-24<sup>th</sup> Incirlik @Ankara (All Fall Sports)

September 29th exhibition matches – Eagle Courts 5:30-7:00.

October 6<sup>th</sup> exhibition matches – Eagle Courts 5:30-7:00.

October 13<sup>th</sup> exhibition matches –Eagle Courts 5:30-7:00.

October 14<sup>th</sup>- 15<sup>th</sup> Ankara @Incirlik (All Fall Sports)

October 20<sup>th</sup> exhibition matches – Eagle Courts 5:30-7:00.

October 21<sup>st</sup>-22<sup>nd</sup> Incirlik @Ankara for ASA Tournament (All Sports)

October 26<sup>th</sup>-30<sup>th</sup> Tennis Championships (Wiesbaden)



# **IUS Continuous School Improvement in Action**

## **2011-2012 Hodja Sports Schedule —Tracy Smith, Athletic Director**

### **Fall (Cross Country, Tennis, and Boys and Girls Volleyball)**

September 23rd-24th Incirlik @Ankara (All Fall Sports)

October 14th- 15th Ankara @Incirlik (All Fall Sports)

October 21st-22nd Incirlik @Ankara for ASA Tournament (All Sports)

October 26th-30th Tennis Championships (Wiesbaden)

October 28th-30th Cross Country Championships (TBD)

November 2nd -6th Boys and Girls Volleyball Championships (Girls at Ramstien and Boys TBD)

### **Winter (Cheerleading, Wrestling, and Boys/Girls Basketball)**

December 2nd-3rd Incirlik @Ankara (Wrestling and Boys/Girls Basketball)

December 9th- 10th Ankara @Incirlik (All Winter Sports)

January 20th-21st Ankara @Incirlik (All Winter Sports)

January 27th -28th Incirlik @Ankara for ASA Tournament (Wrestling and Boys/Girls Basketball)

February 10th -12th Wrestling Sectionals (TBD)

February 16th -19th Wrestling Championships (TBD)

February 22nd- 26th Boys/Girls Basketball Championships (Wiesbaden)

### **Spring (Coed Soccer and Softball)**

March 23rd-24th Incirlik @ Ankara (Soccer)

March 30th -31st Ankara @ Incirlik (Soccer)

April 27th – 29th Incirlik @ Ankara for ASA Tournament (Soccer)

May 4th-5th Ankara @ Incirlik (Soccer)

May 16th -20th Soccer Championships (Ramstien)

May 20th -27th Softball Championships (TBD)



# IUS Continuous School Improvement in Action

## MEET YOUR SCHOOL LIAISON OFFICER (SLO)—V. R.

\*\*Mr. V. R. has been on the job since February 1999. He says he actually started in August 1998 by volunteering as Lead Bus Monitor and was officially hired February 1999. In July 1999 he applied for and was hired as 39th Wing SLO, a position he has held since that time.

\*\*As the SLO he describes his job as “operating a small command post for the school while taking directions from his military supervisors.” He is responsible to the Wing Commander but day-to-day supervision comes from/thru 39th MSG/CC.

\*\*Mr. R. has more tenure as a SLO than any other serving in USAFE and is often sought out to help mentor and train new SLOs.

\*\*The mission statement for SLOs as dictated by USAFEI 36-401 says “The School Liaison Officer assists community partners in providing the best possible education for all students by serving as the installation commander’s liaison between the installation, school, and community.”

\*\*Locally Mr. R. functions as the commander’s primary advisor on school related issues. He is the focal point for school support matters and is responsible for implementing the Free and Reduced Lunch Program. He is a permanent member of the School Disciplinary Committee and whenever students appear before the Family Member Misconduct Board, you’ll find him there as an advisor to the commander AND advocate for the student (when warranted). He attends most school meetings to include SAC, PTSA, and SIP (just to name a few) while having a position in 39MSG/CC Staff Meetings.

\*\*After retiring from the Air Force, he described his ideal job as one that would allow him to wear his collection of wacky ties. Being the SLO has afforded him that opportunity.

\*\*Life after Incirlik? He says “only God knows right now.” We are open for any and everything. His wife has been a DoDDS teacher here, as well as other overseas locations. Of their five children, the two older ones graduated stateside and the last three from this school. He and his wife are active in the community, especially in the chapel arena.

\*\*So, if you have a school related question or concern and you are not sure of whom to call, contact Mr. R. at 676-3750/3043 and you are guaranteed to be pointed in the right direction.

**CORRECT AND UPDATE EMERGENCY CONTACT INFORMATION:** Please let this serve as a reminder to all sponsors to ensure your contact information at the school is updated and correct. If there is an emergency and contact needs to be established I would hate to think an incorrect phone number slowed the process. Please call or email S. M. today to ensure contact can be made if needed at 676-6330.



## From Your School Liaison Officer (SLO)—Vernon Reddick

**Adults and Students:** As you hopefully know by now, IUS is a smoke-free campus. What some of you may not realize is the parking lot is part of school property and is off limits to smoking. Please wait until you exit the parking lot (especially if walking) before lighting up. Direct questions to the Principal, Assistant Principal, or School Liaison Officer.

**Students:** This is a reminder that helmets are required when riding skateboards. Base officials are enforcing this requirement and when caught without one, your board stands a very good chance of being confiscated and will only be returned to your parent. The rule also applies to bicycles.

## Bus Transportation—K. W., Transportation Officer

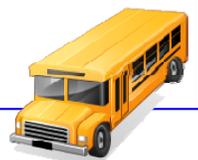
Welcome back everyone as we start a new school year with our newly added Bus Office. There have been a few changes in the way we bus our students to/from school. Below is a schedule of departure times for all 4 bus routes. Please note these times are only to the first stop and we should have our kids at their respective stops no later 0725 for K-5<sup>th</sup> and 0713 for 6<sup>th</sup>-8<sup>th</sup>. We have also incorporated bus passes this year. On the bus pass you will see a route number, which coincides with the bus number in the front window of each bus. You will also see a number from 1-10, this is the stop location for your child, with the building number closest to the stop. We will be taking photos of the student that currently do not have a picture on their bus pass. Please remember that students in K-1<sup>st</sup> will need to have a parent or authorized designee at the stop or the student will return to the bus office for pick-up by sponsor.

BUS NUMBER	GRADES	LEAVES SCHOOL	ARRIVAL AT FIRST STOP	MID-DAY RUN	LEAVES SCHOOL	ARRIVAL AT FIRST STOP
Bus 2	AM/PM K-5 <sup>th</sup>	0720	0725		1425	1428
Bus 1	AM/PM K-5 <sup>th</sup> AYA /Bus St. 1	0730	0733		1425	1428
Bus 3	AM/PM K-5 <sup>th</sup>	0725	0728		1425	1428
Bus 1	AM -6 <sup>th</sup> – 8 <sup>th</sup>	0710	0713		1425	1428
Bus 5	PSCD/Sure Start	0730	0733	1015	1400	1405

The PSCD/Sure Start bus offers door-to-door service in all housing areas in accordance with current DODEA regulations regarding special education service. The PSCD students are on an Individual Education Plan (IEP). Students less than 50 lbs. must ride in a car/booster seat. Any child 50lbs and over may ride with a lap belt. The PSCD/Sure Start route will vary every year based upon current rider-ship. The PSCD/Sure Start monitor must have a cell phone when conducting the runs.

There is no bus service in the Phantom Housing area as it is within the one and one half miles from the school. The exception to this rule is the PSCD/Sure Start route which will service Phantom if needed. This is in accordance with DODEA regulations. There is currently no school bus service for 9<sup>th</sup> thru 12<sup>th</sup> grades in accordance with DODEA regulations. These regulations may be waived at the commander's discretion.

Please note that all times are estimated because it will depend on traffic flow, the number of students loading/unloading at each stop, and any number of other factors. If you have questions and/or concerns, please contact K. W., Transportation Officer at 676-6484/8316.





## ***Continuous School Improvement***

**DoDEA Mission:** To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

**IUS Vision:** To prepare students to become problem solvers and life long learners for an ever-changing world.

**To Prepare Students** - we are teaching, equipping, and providing multiple opportunities to be problem solvers and life long learners.

**Problems Solvers** - are independent decision makers who think critically and creatively.

**Life Long Learners** - have a passion for learning in and out of the classroom.

**In an Ever Changing World** - a society requiring its members to be more flexible and adaptable.

### **The following IUS Goals were met as of June 2011:**

**Goal 1:** By June 2011, all students will increase performance targeted **Written Communication Skills** using instructional interventions implemented in all curricular areas as measured by the TN3 Language Arts subtest, PSAT Writing subtest and school-based assessments. The targeted skills are the organization of information for effective writing.

**Goal 2:** By June 2011, all students will increase performance on targeted **Critical Thinking Skills** using instructional interventions implemented in all curricular areas as measured by the TN3 Math subtests, PSAT Math subtest and school-based assessments. The targeted skills are the ability to extract and apply essential information in a variety of situations.

**NCA Accreditation:** Our accreditation took place May 4 - 6, 2010. We passed with five commendations, as well as being referred to as the “Model School for Continuous School Improvement” and a “Model School Turn Around.”

## ***IUS 4 - EVER***